Auburn University Job Description

Job Title: Counselor, Student

Job Code: AE03

FLSA status: Exempt

Job Summary
Provides counseling and psychological services for students and provides information regarding mental health services and programs.

Essential Functions
1. Provides counseling to students to include (but not limited to) individual counseling, group counseling, family consultations, and crisis referral.
2. Plans, develops, and/or presents informational programs related to mental health concerns and available services.
3. Documents, reports on, and/or maintains confidential records and evaluation information from counseling/program sessions.
4. Evaluates and develops comprehensive treatment plans for individuals to include (but not limited to) assessing, diagnosing, coordinating treatments with other professionals, and/or providing referrals.
5. May supervise and/or train non-licensed graduate student clinicians.

Supervisory Responsibility
May supervise employees but supervision is not the main focus of the job.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.

Level I Grade 31 $31,300 - $52,100
Level II Grade 32 $35,000 - $58,400
Level III Grade 34 $45,100 - $75,100
## Auburn University Job Description

### Job Family Levels

<table>
<thead>
<tr>
<th>Level</th>
<th>Responsibility</th>
<th>Knowledge</th>
<th>Education and Experience*</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Under close supervision, performs varied duties and assignments involving some judgment. Resolves routine questions or problems, referring only complex issues to higher level. Some evaluation, originality and ingenuity required.</td>
<td>Knows and applies fundamental concepts, practices, and procedures of particular field of specialization, with awareness of related fields.</td>
<td>Masters degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>II</td>
<td>Under minimal supervision, performs complex assignments and fulfills broad responsibilities where required outcomes are defined, but methods and procedures may vary based on professional judgment or precedent. Considerable latitude for unreviewed action. Confers with supervisor on unusual matters. Coordinates the work of others on projects and may assign work to and assist less experienced professionals or support staff. May act in an advisory capacity to managers or faculty.</td>
<td>Possesses and applies a broad knowledge of principles, practices and procedures of a particular field of specialization to the completion of difficult assignments. Also possesses knowledge of related fields and areas of operation which affect, or are affected by, own area.</td>
<td>Masters degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<tr>
<td>III</td>
<td>Under general guidance, plans, conducts and leads complex assignments and areas of functional responsibility. Acting with substantial latitude for unreviewed action, applies broad subject matter expertise to solution of significant issues or development of new programs, services, processes or other initiatives to meet the University's goals in a specific area. Recommends changes in procedures or policies, and leads change initiatives to completion, often persuading or coordinating work of others outside own department.</td>
<td>Possesses and applies comprehensive knowledge of a particular field of specialization to the completion of complex assignments. Also possesses strong knowledge of related fields, processes, policies or areas of operation which affect, or are affected by, own area.</td>
<td>Terminal degree in discipline appropriate to position plus 0 years experience.</td>
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* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.
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Minimum Required Education and Experience

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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<tbody>
<tr>
<td>Level I</td>
<td>Masters degree in discipline appropriate to position with no experience.</td>
</tr>
<tr>
<td>Level II</td>
<td>Masters degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
</tr>
<tr>
<td>Level III</td>
<td>Terminal degree in discipline appropriate to position plus 0 years experience.</td>
</tr>
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<th>Focus of Education</th>
<th>Focus of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree in Education, Counseling, or related field</td>
<td>Experience in providing counseling and psychological services</td>
</tr>
</tbody>
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Substitutions allowed for Education:
Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:
When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Minimum Required Knowledge
See Job Family Levels

Certification or Licensure Requirements:
The third level in the job family requires the employee to be a license-eligible Psychologist in the State of Alabama.

Physical Requirements/ADA
No unusual physical requirements. Requires no heavy lifting, and nearly all work is performed in a comfortable indoor facility.

Externally imposed deadlines; set and revised beyond one’s control; interruptions influence priorities; difficult to anticipate nature or volume of work with certainty beyond a few days; meeting of deadlines and coordination of unrelated activities are key to position; may involve conflict-resolution or similar interactions involving emotional issues or stress on a regular basis.

Job frequently requires sitting, talking, hearing,  .

Job occasionally requires standing, walking, reaching, handling objects with hands, and lifting up to 10 pounds.

Vision requirements: Ability to see information in print and/or electronically.

Date: 7/10/2017