Auburn University Job Description

Job Title: Educational Curator
Job Code: AB05
FLSA status: Exempt

Job Summary
Creates educational programming within the museum and integrates exhibits into educational curriculum.

Essential Functions
1. Acts as a liaison to University faculty to incorporate scheduled exhibitions into their curriculum using faculty exhibition proposals.
2. Writes handbooks for area teachers, parents, and students that will aid in the understanding of the museum’s permanent collection and temporary exhibitions.
3. Acts as a liaison with K-12 teachers in the city and region to conceptualize and administer an innovative school outreach and tour program.
4. Conceptualizes and writes lesson plans to be implemented in the classroom, accessed on the internet, and applied to museum exhibitions.
5. Coordinates programming for Art Enrichment in Auburn and surrounding county schools, including programs for parents and families.
6. Develops and administers, within the school tour program, a program dedicated to teacher and parent training and student preparation.
7. Conceptualizes and administers education outreach programs which may include coordinating and designing educational websites that can be updated to facilitate instruction.
8. Trains docents and administers an active tour program to engage all constituencies of the museum.
9. Acts as point of contact for marketing and public relations.
10. May aid in the creation of didactic installations accompanying exhibitions.

Supervisory Responsibility
May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.
# Auburn University Job Description

## Job Family Levels

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<thead>
<tr>
<th>Level</th>
<th>Responsibility</th>
<th>Knowledge</th>
<th>Education and Experience*</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>Under immediate supervision, performs standard tasks using established methods, principles, concepts and procedures related to a specialized field. Judgments are made on routine matters of relatively small impact.</td>
<td>Knows fundamental concepts, practices and procedures of particular field of specialization.</td>
<td>Bachelors degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>II</td>
<td>Under close supervision, performs varied duties and assignments involving some judgment. Resolves routine questions or problems, referring only complex issues to higher level. Some evaluation, originality and ingenuity required.</td>
<td>Knows and applies fundamental concepts, practices, and procedures of particular field of specialization, with awareness of related fields.</td>
<td>Bachelors degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<tr>
<td>III</td>
<td>Under minimal supervision, performs complex assignments and fulfills broad responsibilities where required outcomes are defined, but methods and procedures may vary based on professional judgment or precedent. Considerable latitude for unreviewed action. Confers with supervisor on unusual matters. Coordinates the work of others on projects and may assign work to and assist less experienced professionals or support staff. May act in an advisory capacity to managers or faculty.</td>
<td>Possesses and applies a broad knowledge of principles, practices and procedures of a particular field of specialization to the completion of difficult assignments. Also possesses knowledge of related fields and areas of operation which affect, or are affected by, own area.</td>
<td>Bachelors degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.
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Minimum Required Education and Experience

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<th>Education/Experience</th>
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<tr>
<td>Level I</td>
<td>Bachelors degree in discipline appropriate to position with no experience.</td>
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<td>Level II</td>
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<td>Level III</td>
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</tr>
</tbody>
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Focus of Education

- Degree in Art History, English, or related field
- Experience in an art related position to include developing and presenting informational lectures

Substitutions allowed for Education:

- Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:

- When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Minimum Required Knowledge

Certification or Licensure Requirements:

None Required.

Physical Requirements/ADA

- Occasional and/or light lifting required. Limited exposure to elements such as heat, cold, noise, dust, dirt, chemicals, etc., but none to the point of being disagreeable. May involve minor safety hazards where likely result would be cuts, bruises, etc.

- Externally imposed deadlines; set and revised beyond one's control; interruptions influence priorities; difficult to anticipate nature or volume of work with certainty beyond a few days; meeting of deadlines and coordination of unrelated activities are key to position; may involve conflict-resolution or similar interactions involving emotional issues or stress on a regular basis.

- Job frequently requires standing, walking, sitting, reaching, stooping/kneeling/crouching/crawling, talking, hearing, handling objects with hands, and lifting up to 50 pounds.

- Job occasionally requires climbing or balancing, and lifting up to 100 pounds.

- Vision requirements: Ability to see information in print and/or electronically, ability to distinguish colors.

Date: 12/15/2011