Celebrating the Auburn Tradition, Saturday, April 20, 2013

A-Day is confirmed for 4/20/13, time TBD. Kick off would be either noon or 2:00 p.m. depending on CSS television schedule. Block party would begin at approximately 5:00. The party is being co-sponsored by Auburn University, City of Auburn, and the Auburn Alumni Association. Team and coaches sign autographs for approximately 45 minutes – 1 hour following conclusion of game.

FAQs for Oaks at Toomer’s Corner

Why is Auburn University holding a celebration at Toomer’s Corner following the A-Day game?
The university wants to give fans one final opportunity to roll the beloved oaks, take photographs and celebrate the Auburn Spirit before they are removed.

Why are the oaks being removed?
After two years of taking extraordinary steps to save them following the 2010 poisoning, AU Tree Preservation Committee does not see the possibility for survival. Allowing the oaks to remain in place has become a safety hazard for the pedestrians and vehicles on the corner.

What will happen to the wood from the trees once they are removed?
The university is working with a small number of licensed companies to create keepsakes that the Auburn Family can purchase. Royalties earned from the sale of Auburn Oaks commemorative product will fund AU student scholarships. Be sure to look for the special hangtag (shown above) designating officially licensed Auburn Oaks merchandise to ensure you are purchasing a certified piece of Auburn’s Oaks at Toomer’s Corner.

What will become of the tradition of “Rolling Toomer’s Corner” once the trees are gone?
Keeping tradition alive is important. The university has been partnering with the City of Auburn to create structures suitable for rolling at the Magnolia Avenue-College Street intersection. Fans will be invited to gather there as they always have following big victories or other momentous occasions.

What is the plan for replacing the oaks?
A landscape master plan is being developed to guide the planning, design, development and maintenance of Samford Park, including the area near Toomer’s Corner. Through a series of workshops and an online survey, master planners received significant input from the Auburn Family and are currently working with several concepts for future development. All concepts include one or more live trees.
AUBURN UNIVERSITY
LEGACIES
FALL 2012

Definition

“Direct” legacies are defined as students who have at least one parent or legal guardian who graduated from Auburn University.

“Other” legacies are defined as students who have a grandparent, sibling, aunt or uncle who graduated from Auburn University.

Freshmen (first-time freshmen; n = 3,852)

Freshmen who have a Direct (Parent) Legacy: 27% (n = 1,034)

Freshmen who have Other Legacy: 17% (n = 671)

Total Freshman Legacies: 44% (n = 1,705)

Transfer Students (transferring in at any level; n = 1,173)

Transfer Students who have a Parent Legacy: 18% (n = 205)

Transfer Students who have Other Legacy: 25% (n = 293)

Total Transfer Legacies: 43% (n = 498)

D. Shaw, Alumni Affairs, C. Singley, Univ Recruiting, M. Campbell Institutional Research January 17, 2013
Harassment/Discrimination

Preventing Workplace Harassment

Workplace harassment can demean employees and create a negative work environment, destroying the sense of community and shared mission that is unique to educational institutions. This course helps institutions deliver the harassment and discrimination prevention training necessary to maintain a productive workplace and protect the institution from liability should issues arise. Versions are available for faculty, faculty who supervise, staff, and supervisors.

Who Should Take This Course

- All employees of your college or university

Instructions for Completion of "Preventing Workplace Harassment"

There are four separate versions of the course based on the position you hold: for (1) non-supervisory staff (AP and US), (2) non-supervisory faculty, (3) staff who supervise, and (4) faculty who supervise. All employees are expected to take the appropriate course, which takes approximately 45 minutes to complete. These are the courses:
- MR400 Harassment Prevention Training for Staff Members
- MR410 Harassment Prevention Training for Faculty
- MR420 Harassment Prevention Training for Supervisors
- MR430 Harassment Prevention Training for Faculty Who Supervise

Complete the course appropriate to the position you hold.

Instructions for Registering for Harassment Prevention Training:

Participants should first enroll for the appropriate course through A-Train (https://atrains.auburn.edu/).
- Log into A-Train using your University userid and password.
- Select "Training" then "Search for Training" on the top menu bar.
- Type in "harassment prevention training" in the box next to "Keyword:" then click the "Search" button on the menu bar.
- Click the "Details" button next to the appropriate course as described above.
- You will be taken to the Course details screen. Press the "Launch" button.
- A PDF will open with further instructions for logging in to the United Educators Website to complete the training. Please print these instructions in case you need to refer to them later.
- Upon successful completion of the course, print out the certificate of completion. Mail a copy of the certificate to the AA/EOO Office, 317 Foy Hall, Auburn University.

Contact Human Resource Development at 844-7939 or autrain@auburn.edu with questions regarding registrations and A-Train.
January 15, 2013

**Governor Bentley Establishes College & Career Ready Task Force**

COLUMBIANA – Governor Robert Bentley on Tuesday announced a statewide effort that will help students better prepare for successful careers.

The Governor’s College & Career Ready Task Force will bring together members of the education community and the business community in a united effort to strengthen the preparation of students for the workforce. Governor Bentley is asking business leaders to partner with educators and routinely discuss the types of skills that are needed in today’s workplace. Educators can then use that feedback, coupled with their own expertise, to develop new programs that will train students in the skills that are sought by employers.

“The result is that more students will be college and career ready, and more people will be able to find a good, well-paying job,” Governor Bentley said. “As we continue to strengthen our workforce, that will also help us attract more new companies and more new jobs for the people of Alabama.”

Representatives of K-12 schools, two-year colleges, four-year colleges and the business community will work together on the task force, helping the state offer a more coordinated approach to workforce development. As part of the task force, businesses can also be encouraged to invest in career training initiatives.

“By coordinating our workforce development efforts, we can give more students a seamless transition from the classroom to the workplace,” Governor Bentley added. “The work of the task force can also help more students understand the variety of good careers that are available. A lot of good career training is already taking place at various schools. The goal of this task force is to make sure our efforts are reaching more students across Alabama.”

“Governor Bentley and I are convinced that the path to a brighter and more productive Alabama rests in the ability to educate and train our existing and future workforce,” State Superintendent of Education Dr. Tommy Bice said. “The formation of the College and Career Ready Task Force is another step in the direction of making sure Alabama students have the knowledge and skills necessary to move seamlessly from high school to college and/or the workforce. This team of educators and business professionals has been assembled to make sure we are clearly articulating exactly what is expected from teachers, administrators, parents, students and the business community to make sure Alabama students not only graduate from high school, but do so with the ability to successfully transition into college or the workforce without mandatory remediation – a foundational component of the State Board of Education’s PLAN 2020.”

“The Governor’s College and Career Ready Task Force is another tool that the State of Alabama will have under its belt to ensure that we are preparing our students and citizens for the jobs of today and the jobs of tomorrow,” Alabama Community College System Chancellor Dr. Mark Heinrich said. “In our roles as educators and business and industry leaders, tasked with preparing the people of this state to go out and be successful in the workforce, it is crucial that the right people are at the table having the right conversation.”

Lieutenant Governor Kay Ivey, House Speaker Mike Hubbard, Senate President Pro Tem Del Marsh and Secretary of Commerce Greg Canfield will serve as co-chairs of the task force.

Secretary Canfield said the work of the task force will compliment Accelerate Alabama – the state’s long-term, strategic economic development plan.

“One of the goals of the Accelerate Alabama partnership is to close the gap between the skills employees have and what employers need. This task force will tighten our focus on this goal and make it reality,” Secretary Canfield said. “Our economic development team, K-12, postsecondary and industry working together will forge a partnership that ensures that every child in Alabama has the opportunity to learn the skills needed in today’s work environment.”

The task force is not a new governance structure or decision-making authority. Rather, it is a gathering of business and education professionals who will work to make practical recommendations on ways to strengthen workforce development.

Tuesday’s announcement was made at the Shelby County School of Technology, which already offers students a variety of Career Technical Academies. The academies are a strong example of how the education and business communities can work together to produce a more highly-skilled workforce. The College & Career Ready Task Force will encourage similar partnerships in additional schools throughout Alabama.

“The key to economic strength in Alabama is a well-educated, well-trained and prepared workforce, and our school district is working very hard to meet this vital goal,” Shelby County Superintendent Randy Fuller said. “Many of the goals and objectives for the Governor’s new task force are being successfully modeled here in Shelby County, including a strong focus on workforce development and partnerships with business and industry. We also have a collaborative effort between the school district, Jefferson State Community College and the University of Montevallo through our very successful Vertical Teaming Initiative.”

[Link to the official website article]
The first TEDx Auburn University Talk

**Global Challenges and Social Innovations**

Wednesday, March 27, 2013
1 – 5 p.m.

The Hotel at Auburn University

What is a TEDx Talk? TED, which stands for technology, entertainment and design, is a movement devoted to ideas Worth Spreading. TED and Auburn University believe in the power that ideas hold to change attitudes, lives and the world.

**Please join us** for the opportunity to share ideas and promote social entrepreneurship with inspired thinkers speaking on topics ranging from environmental sustainability, gender inequality, the educational achievement gap, hunger and poverty, and technological innovations influencing global change.

For more information and to register, visit auburn.edu/tedxau.