# Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Renovate Library of Architecture, Design and Construction (LADC)</td>
<td>Update LADC space, furnishings, and infrastructure to meet the needs of our patron base. The LADC requires a renovation in order to fully support the study, teaching and research needs of faculty and students in the College of Architecture, Design, and Construction. We plan to reinvigorate the usage of our current space to provide more streamlined and effective service to our patrons. A group study area will support students and faculty working collaboratively. Sound proofing on the 2nd floor will ensure that sound traveling up and over the balcony will be masked allowing the 2nd floor to become a “quiet” study space.</td>
</tr>
</tbody>
</table>

**1. How does the project align with the University's Mission and Strategic Plan?**

Strategic Priority 1: Elevate academics and enrich the undergraduate experience – LADC is an integral part of the College of Architecture, Design and Construction. The CADC students use the library as a resource center and study space. It is also an important stop for prospective students, their parents, and potential donors. Unfortunately, is has become badly worn and outdated. It needs to be updated to meet our student’s needs and to project the positive image so important to recruiting top notch students and faculty.

Strategic Priority 5: Committing to Continuous Improvement - Commit to ongoing improvement of programs and activities –The renovations in RBD and Vet Med have made those locations integral parts of the academic experience for Auburn’s students and faculty. Renovating LADC will increase multuse space, improve student study opportunities for collaboration and more efficiently utilize very limited library space.

**2. How does the project address your college/school's strategic priorities?**

This proposal supports two of the five strategic directions outlined in the Libraries 2007-2012 Strategic Plan. 1. Develop, implement, and maintain user-driven services that are responsive, highly collaborative, and broad-based to meet diverse user needs. 2. Redesign the Libraries’ space to provide a dynamic, comfortable learning environment that is conducive to productivity, yet flexible enough to meet the varied needs of our staff and users. Renovating this branch will help us reach these strategic goals.

**3. How will the project benefit your college/school's ability to compete with peer institutions?**

The Auburn University Libraries has benchmarked against members of the Association of Research Libraries including Georgia Tech, the University of Texas, Penn State, the University of Rochester, the University of Massachusetts at Amherst, North Carolina State, the University of North Carolina, and Duke University and found that we are making comparable strides in creating flexible space for individual and collaborative student and faculty research and study.

**4. Considering current utilization of space within your college/school how will the proposed project affect this usage?**

Student study space is at a premium. In our surveys and Student Advisory Council meetings the students continue to ask for additional study space and more space wired for computer use. More important they have flocked to RBD library as we have responded to their need for study and laptop work space. The space to be renovated is currently underutilized because it is unwelcoming, uncomfortable, and does not meet their needs. Approval of this project will allow us to update a critical resource and study area.

**5. How does the project impact possible future use/need for space?**

Flexible, multiple use areas are the key to making the most of the finite space available. This plan allows the area to be fully utilized and easily reconfigurable

**6. What is the assessment of the current condition of the space the project replaces or impacts?**

The area is underutilized due to aged, uncomfortable seating, outdated color schemes and insufficient infrastructure. It has very little in the way of technological support and there is a large amount of wasted space. It is unwelcoming and presents users and prospects with a rundown, tired feeling that does not appropriately reflect the mission and goals of Auburn University Libraries or the College of Architecture, Design and construction.

**7. How will the proposed project be funded?**

Deferred Maintenance fund with matching funds provided by Auburn University Libraries

**8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?**

We will do what we can to update the area.
Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name:</th>
<th>Room 0016/0019 renovation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Req Comp:</td>
<td>December 2012</td>
</tr>
<tr>
<td></td>
<td>Primary Contact:</td>
<td>Bob Yerkey</td>
</tr>
<tr>
<td></td>
<td>Total Budget:</td>
<td>80,000.00</td>
</tr>
</tbody>
</table>

Description:

Combine and renovate rooms 0016 and 0019 to create a multi-use presentation space that can be used for special presentations.

1. How does the project align with the University's Mission and Strategic Plan?

Continuous Improvement - Commit to ongoing improvement of programs and activities — The Libraries does not currently have a good presentation space that is appropriate for both formal and informal lectures. This project will provide that in a space near Special Collections and Archives.

2. How does the project address your college/school's strategic priorities?

It addresses the Libraries' Strategic Direction 2: “Redesign the Libraries’ space to provide a dynamic, comfortable learning environment that is conducive to productivity, yet flexible enough to meet the varied needs of our staff and users.” This project will allow us to convert a currently underutilized space into a productive presentation space primarily for the Discover Auburn the Lecture series that is currently held in the back of the Special Collections/Archives main room.

3. How will the project benefit your college/school's ability to compete with peer institutions?

Prospective students and their parents often comment on the condition of the Library and how obvious it is from the number of recent improvements to the facilities that the services offered here are important to the users and the administration. We have visited and viewed new or renovated facilities at peer institutions such as Georgia Tech, the University of Texas, Penn State, the University of Rochester, the University of Massachusetts at Amherst, North Carolina State, the University of North Carolina, and Duke University and know that an investment outreach is taking place at peer institutions all over the country.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

Renovation of this underutilized space will give us the opportunity to expand the public access area of Special Collection and to hold programs in an area outside of Special Collections without having to impact faculty and student research space.

5. How does the project impact possible future use/need for space?

Room 0016 is currently used only for storage. This renovation will add an additional 1000 sf of usable space.

6. What is the assessment of the current condition of the space the project replaces or impacts?

Half of the proposed space is currently used for storage. Both rooms have very nice flooring and are conveniently located for presentations.

7. How will the proposed project be funded?

Deferred Maintenance funds with Matching funds provided by Auburn University Libraries

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

Postpone the project pending the availability of funding.
Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name</th>
<th>Priority</th>
<th>Project Contact</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Project 11-075 Phase Two</td>
<td>December 2012</td>
<td>Bob Yerkey</td>
<td>85,000.00</td>
</tr>
</tbody>
</table>

Description: Complete Library Wayfinding/signage project

1. How does the project align with the University's Mission and Strategic Plan?

Strategic Priority 1: Elevate academics and enrich the undergraduate experience - The students continue to make heavy use of and to ask for additional study space and more space "like the Learning Commons" in our surveys and Student Advisory Council meetings. Improved signage and wayfinding will assist many users locate needed services and collections and will contribute to the University's objective to improve campus safety in a building used heavily by students at hours when few other facilities are open or staffed. The initial phase of this project was approved in 2011. This proposal will allow us to complete the project.

2. How does the project address your college/school's strategic priorities?

This proposal supports the five strategic directions outlined in the Libraries 2007-2012 Strategic Plan. It addresses these two most strongly: 1. Develop, implement, and maintain user-driven services that are responsive, highly collaborative, and broad-based to meet diverse user needs. 2. Redesign the Libraries' space to provide a dynamic, comfortable learning environment that is conducive to productivity, yet flexible enough to meet the varied needs of our staff and users.

Improvement of our signage and navigability is one of the objectives in our strategic plan. This objective was specifically mentioned by stakeholders as needed improvement. Improved signage and wayfinding will increase user productivity and allow the Libraries to focus more librarian expertise on research and instructional support.

3. How will the project benefit your college/school's ability to compete with peer institutions?

The Auburn University Libraries has benchmarked against members of the Association of Research Libraries including Georgia Tech, the University of Texas, Penn State, the University of Rochester, the University of Massachusetts at Amherst, North Carolina State, the University of North Carolina, and Duke University. We organized a national conference that brought experts together for day long discussion in Atlanta and arranged for one of the invited experts to visit Auburn and spend a day visiting the Libraries and advising us. We invited our colleagues for the Office of Information Technology. Improved signage is an important component of helping users use new services and spaces effectively. At each benchmarked library considerable thought went into helping users identify the location of the kinds of spaces available – quiet individual study, collaborative group study, learning commons work areas.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

Signage will help direct patrons to the many study/research venues available and to advise them of upcoming events.

5. How does the project impact possible future use/need for space?

Biesek Design has developed an excellent proposal that incorporates ADA compliance, great aesthetics, easy, inexpensive adaptability and a product that our sign shop can support. Completion of this project will improve the Libraries' ability to direct users and inform the public of changes and improvements.

6. What is the assessment of the current condition of the space the project replaces or impacts?

The current signage is inadequate and ad hoc. Users, library staff, and our learning commons partners (Study Partners, the Writing Center and OIT) have identified signage as a critical need.

7. How will the proposed project be funded?

Deferred Maintenance funds with matching funds provided by Auburn University Libraries

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

Phase one (digital signage) will be completed with the funds already set aside. Until phase two is funded the Libraries will continue to produce signs as needed in the Media and Digital Resources Center and post them using scotch tape.
Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name</th>
<th>Description</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Uphurcch Hall Ceiling and or Roof repair</td>
<td>Poor draining of water from air-condition units in the attic is the main cause of floods (2-3 times/year) in labs in rooms 304, 310 and 327. There are cracks in the ceiling through which water drips into these labs. There is a danger of mold growing in these labs. If this happens, rooms 304, 310 and 327 could not be used for molecular biology research. Sealing the cracks in the attic floor and fixing the pipes to the floor might prevent flooding rooms 304, 310 and 327.</td>
<td>150,000.00</td>
</tr>
</tbody>
</table>

1. How does the project align with the University’s Mission and Strategic Plan?

STRATEGIC PRIORITY 2: BUILDING THE RESEARCH-ENTERPRISE FOUNDATION: More specifically, to strengthen research administration and management. Auburn’s management infrastructure must be improved to enable the University to realize significant gains in its research activities. Revisions in structure, organization, and practices will improve Auburn’s effectiveness in conducting research and its competitiveness in securing external funding. For example, we will build relationships with granting agency staff and create a research foundation.

The condition of Upchurch Hall currently inhibits creative research endeavors by constantly having to work around leaking ceilings. Our ability to attract and maintain quality Faculty and students will be diminished greatly if these conditions persist.

2. How does the project address your college/school’s strategic priorities?

The current conditions serve to reduce our ability to provide comfortable, professional and creative teaching and research environments for our faculty and students. The end result of having leaking roofs negatively impacts our recruitment and retention of top faculty and students.

3. How will the project benefit your college/school’s ability to compete with peer institutions?

By repairing and or upgrading the existing conditions, this project will promote a more professional and competitive image that will keep our College competitive with our peer institutions.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

This project will allow our faculty and students to better utilize the existing space without having to make alternative arrangements due to periodic flooding of the rooms. If the current conditions persist, the lab space may become unusable.

5. How does the project impact possible future use/need for space?

This project makes the rooms usable for the entire academic calendar in lieu of the current hit or miss conditions.

6. What is the assessment of the current condition of the space the project replaces or impacts?

The current condition of the space is marginal at best. Whenever the leaks are not present, we can use the space. If the leaks persist, then the space is compromised for its intended maximum utilization.

7. How will the proposed project be funded?

Deferred Maintenance.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

If project does not move forward the potential for unsafe working conditions will increase exponentially.
### Renewal

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Upgrade Ham Wilson electrical systems and paint the interior.</td>
<td>The original electrical system is outdated and needs to be upgraded. The interior needs to be painted and the ceiling tiles need to be replaced.</td>
</tr>
</tbody>
</table>

1. How does the project align with the University's Mission and Strategic Plan?

Academics, Supporting and Developing Faculty and Staff

2. How does the project address your college/school's strategic priorities?

3. How will the project benefit your college/school's ability to compete with peer institutions?

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

5. How does the project impact possible future use/need for space?

6. What is the assessment of the current condition of the space the project replaces or impacts?

7. How will the proposed project be funded?

Deferred maintenance.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?
### Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name:</th>
<th>Total Budget:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Painting wood structure buildings at the Patterson Green House complex</td>
<td>50,000.00</td>
</tr>
</tbody>
</table>

#### Description:

1. How does the project align with the University's Mission and Strategic Plan?
   
   Supporting and Developing Faculty and Staff

2. How does the project address your college/school's strategic priorities?

3. How will the project benefit your college/school's ability to compete with peer institutions?

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

5. How does the project impact possible future use/need for space?

6. What is the assessment of the current condition of the space the project replaces or impacts?

7. How will the proposed project be funded?

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?
In combination, these rooms will provide critical teaching, delivery, skills development, and supervision space for the Department of Special Education, Rehabilitation, & Counseling (SERC).

**Part A - Distance Education Streaming Classroom (1212 HC).** Construct wall(s) for control booth/equipment at front of room, opposite teaching station; Desk/computer station and/or equipment rack within booth; Soundproof existing wall between 1214 and 1212; Install adjustable blinds or window treatment; Carpet; Classroom tables (long, narrow) and chairs (upholstered, with arms), to seat 35; Technology for capture and streaming to be purchased by Department/grants.

**Part B – Counseling Skills Development, Supervision and Research Lab (1220 HC).** Divide room to create space for a small entryway (with seating) and a walkway to the far right, opposite the office doorway. The remaining space should be used to create two counseling offices, divided by a hallway that will be used for supervision. The following materials will be needed to recreate this space: Sound proofing for all walls; Construction of two small offices with doors for counseling sessions; Neutral Space/supervision hall in-between the rooms for supervisors to monitor sessions; Curtain for confidentiality between neutral space and walkway to offices; 2 One-way mirrors for the counseling offices (facing into offices from supervision hallway); Carpeting; Six comfortable chairs; Two small tables for counseling rooms; Working tables for supervisor(s); Two chairs for waiting area; Blinds; Room Lighting; (tech) Audio/Mics in each room; (tech) Two sets of headphones for supervision (one for each room); (tech) Cameras/Audio for recording in each room; (tech) Related equipment (CPU, etc.); Removal of SMART board and (tech) equipment to be re-installed in Dawson building. Technology to be purchased and installed with Department/grant funds.

**Description:**

- **Concept:**
  - Distance Ed Capture Classroom & Counseling Skills Development-Supervision Lab 1220 and 1212 HC
  - **Primary Contact:** Dr. Everett "Dave" Martin
  - **Total Budget:** 150,000.00
  - **July 2012**

---

1. **How does the project align with the University's Mission and Strategic Plan?**

   The project aligns with strategic priority 1 (elevating academics, particularly strengthening learning and teaching and raise AU’s position in academic rankings), strategic priority 2 (building the research-enterprise foundation, particularly the expansion of graduate programs in rehabilitation counseling and counselor education), strategic priority 4 (developing our people, particularly strengthening faculty recruiting and retention and enhancing faculty professional development), and strategic priority 5 (committing to continuous improvement, particularly increasing the efficiency of operations).

2. **How does the project address your college/school's strategic priorities?**

   Providing dedicated space for supervision, teaching, and for distance delivery is in alignment with COE’s strategic priority of offering high-quality academic programs in critical needs areas (rehabilitation and disability studies, rehabilitation counseling, counselor education, and special education). Continuing these programs longstanding and innovative approach to education is a strategic priority for the department and college; the proposed project will enable faculty to better engage in innovative research and delivery of information.

3. **How will the project benefit your college/school's ability to compete with peer institutions?**

   In order to compete effectively with our peer institutions (and in particular academic programs in disability and rehabilitation studies, rehabilitation counseling, counselor education, and special education) our facilities for teaching and skill development (these two proposed rooms) are needed to meet and maintain CORE and CACREP accreditation standards. CORE’s most recent accreditation visit (2011) cited our rehabilitation programs for not providing skill training (counseling skills development) and requires us to make significant progress toward achieving this goal by 2012. In addition, our undergraduate disability and rehabilitation studies program will be seeking accreditation in this next academic year and the addition of these two rooms would enhance our probability of achieving such. In order to maintain CACREP accreditation and expand graduate enrollment in this program, we will need these two rooms to achieve this growth. The continued growth of student enrollments, both undergraduate and graduate in all of these programs is contingent on the upgrading of these two rooms which will be heavily utilized by each of these four academic programs. Faculty development, recruitment, and retention of faculty will be enhanced by the completion and use of these two rooms and will significantly contribute to the education and training of both undergraduate and graduate students.

4. **Considering current utilization of space within your college/school how will the proposed project affect this usage?**

   This project would ease the current scarcity of space for both counseling skills development and supervision as well as for classroom capture. Current facilities for usage are tightly scheduled and faculty are often forced to make do with improvised and substandard spaces.

5. **How does the project impact possible future use/need for space?**

   As above. Providing the proposed space aligns with program and curricula necessities and expansion. Proper facilities for counseling skill development and supervision is mandated by accrediting agencies (CORE, CACREP) and is a critical need.
Renovation

6. What is the assessment of the current condition of the space the project replaces or impacts?

Currently Room 1212 is an uncomfortable, cold, and dirty classroom that is not conducive to learning or teaching. Room 1220 is underutilized as a conference/meeting room and is too small for a classroom.

7. How will the proposed project be funded?

Deferred Maintenance. Technology in the rooms will be funded by the department or grants.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

Faculty will be forced to continue to improvise settings for conducting supervision, research, and online delivery. This negatively affects the quality of our highly ranked programs and national reputation, as well as compromises our ability to meet and maintain accreditation standards. Faculty and student morale will also continue to suffer, recruitment of new students and expansion of programs will be compromised, and academic rankings of the programs will drop.
### Renovation Project Prioritization Report

#### Thach Hall Renovation/Alteration Project 2011

<table>
<thead>
<tr>
<th>Priority</th>
<th>Req Comp</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>July 2012</td>
<td>150,000.00</td>
</tr>
</tbody>
</table>

**Description:**

This is to be an upgrade and renovation to Thach Hall main classrooms #112, #202, #228, #210, #105 and installation of a new hydration station.

- **Thach 112:** (Large classroom) requires improvements in lighting, seating, replacement of chalkboards with dry erase boards for instruction, and other equipment. This would improve the educational experience for students and, given repair to seating, probably increase the number of students who may use this classroom.

- **Thach 202:** Removal of chalkboards and replacement of these boards with dry erase boards. This would improve the educational experience for students and increase the teaching effectiveness of faculty.

- **Thach 228:** Removal of chalkboards and replacement of these boards with dry erase boards. This would improve the educational experience for students and increase the teaching effectiveness of faculty.

- **Thach 210:** Installation of dry erase boards. These rooms are used for small class and lab demonstrations. This would improve the educational experience for students and increase the teaching effectiveness of faculty.

- **Thach 105:** Installation of dry erase boards. These rooms are used for small class and lab demonstrations. This would improve the educational experience for students and increase the teaching effectiveness of faculty.

- **Installation of Water Station in Thach and improvement of poor drinking water quality.** Primary purpose is to improve water quality and to provide hot water for faculty, graduate students and undergraduate students. The current water system does not provide water which is appetizing or hot. (This is a safety issue which needs to be addressed).

---

1. **How does the project align with the University's Mission and Strategic Plan?**
   
   This project would improve the educational experience for students and increase the teaching effectiveness of faculty.

2. **How does the project address your college/school's strategic priorities?**
   
   This project would make more teaching spaces available and improve the utilization of teaching spaces for both the undergraduate and graduate education missions of the college.

3. **How will the project benefit your college/school's ability to compete with peer institutions?**
   
   This project will improve the technology for delivery of instruction more in line with peer institutions.

4. **Considering current utilization of space within your college/school how will the proposed project affect this usage?**
   
   The primary purpose of this project is to make existing classroom spaces more usable and accessible to students. In addition, the renovation will provide more seating for students. While the installation of the hydration station is to create an improved quality of work life in the existing space fall all concerned.

5. **How does the project impact possible future use/need for space?**
   
   The classroom spaces may be utilized at approximately 75% effectiveness. This project will improve the instructional efficiency of use of space in these areas.

6. **What is the assessment of the current condition of the space the project replaces or impacts?**
   
   NA
Renovation

7. How will the proposed project be funded?

We will utilize the current configuration of space to the current level of utilization. We believe the instructional conditions will continue to decline, however, without these projects. These renovations are intended to improve the efficiency of use and access.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?
Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name</th>
<th>Total Budget</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Goodwin Hall Renovation/Alteration Project 2011</td>
<td>150,000.00</td>
<td>Goodwin Hall 1st and 2nd floors, various classrooms - Replacement of carpet</td>
</tr>
</tbody>
</table>

1. How does the project align with the University's Mission and Strategic Plan?

These projects align with the following Strategic Priorities from the university's strategic planning document.

**STRATEGIC PRIORITY 1: ELEVATING ACADEMICS**
The Auburn University System will elevate undergraduate education and enrich the undergraduate experience.

**STRATEGIC PRIORITY 5: COMMITTING TO CONTINUOUS IMPROVEMENT**
The Auburn University System will make an across-the-board commitment to continuous improvement in strengthening our management approaches and increasing our efficiency.

The student's academic experience will be enhanced with a facility that is attractive and safe.

An investment in updating the floor covering will increase building efficiency and also likely increase the productivity of personnel. Students rely on our facility not only for their daytime rehearsals, classes, and lessons, but also for practice after hours and on weekends. A safe, secure, and comfortable facility should be a bare minimum requirement. This facility is used by many 24/7 and it is showing its age and is in need for this upgrade.

2. How does the project address your college/school's strategic priorities?

A strategic priority is to continue to attract and retain high quality music students and to increase the number of students enrolled. An attractive and functional facility is critical to this goal.

3. How will the project benefit your college/school's ability to compete with peer institutions?

We struggle to compete with peer institutions already because we do not have a dedicated performing arts facility for music. At the very least we need an attractive and safe rehearsal and classroom facility.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

Usage will not be affected

5. How does the project impact possible future use/need for space?

No new space is being requested, so no impact on future use is expected.

6. What is the assessment of the current condition of the space the project replaces or impacts?

Much of the carpet in the building is old, exhibits past water damage or other stains, and has stretched over time causing uneven spots that are potentially hazardous. These spaces are unattractive and unappealing to students whom we hope to recruit to the institution.

7. How will the proposed project be funded?

NA

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

The department will continue to seek funds incrementally to accomplish upgrades and replacement to the wallpaper, painting, and carpet projects of the building.
Conversion and repurposing of Biggin Rooms #201 and #203

This proposal is for design and construction of an appropriate barrier between the rooms, for purchase or construction of rolling dividers with pinup surfaces, and for proper furnishing of the studio with tables, chairs, and lighting. Floors should be carpeted in keeping with other clean spaces (offices and computer labs) in the building. Some of the existing florescent lighting should be replaced with exhibition quality track lighting for presentation of artwork. Ethernet ports would be desirable for a small number of work stations, as would adequate electrical service (additional outlets, separation of circuits to different breakers) for new demands such as task lighting, laptop use, etc. Proper separation of lighting circuits is needed also.

Converting Biggin room #201 and #203 from its prior use as a drawing studio to a studio for recently approved photography classes and the newly developed digital art class (for which we are presently hiring a new faculty person.) This repurposing of space requires alteration from an open space with minimal furnishings to a "clean" space with tables and dividers, and different lighting needs. We intend to install rolling, moveable dividers suitable for creating group studio and individual workspaces for advanced students, and also providing "pinup" surfaces for displaying and evaluating students' work in progress. This will allow the room to be easily reconfigured for the various photography and digital art classes that will be assigned to the space each semester, and to allow versatility to accommodate different courses and sizes of courses from one term to the next. Entirely new furnishing is also required; the easels previously in use moved to the now-designated figure drawing studio in Biggin 114; it is presently unfurnished.

This large room adjoins the Biggin computer lab, room #205. The lab when installed was partially separated from the adjacent space with a stud wall that doesn't extend across the second-story mezzanine. There is as a result an inadequate sound and light barrier between the adjacent instructional spaces. This has been problematic in the past when lectures, critiques, or projection of images is necessary in one room, and activity in the other interferes. With the more-constant use of the studio space, instructional use of the CLA computer lab will be compromised, and vice versa. At present there is not even an appropriate separation of lighting circuits between the two differently-purposed spaces: when an instructor in the computer lab needs to turn off lights to project images for a lecture, he or she must go next door and up a flight of stairs to the mezzanine to find the switch that darkens the room. This then turns off a bank of lights in use in the larger room.

This proposal is for design and construction of an appropriate barrier between the rooms, for purchase or construction of rolling dividers with pinup surfaces, and for proper furnishing of the studio with tables, chairs, and lighting. Floors should be carpeted in keeping with other clean spaces (offices and computer labs) in the building. Some of the existing florescent lighting should be replaced with exhibition quality track lighting for presentation of artwork. Ethernet ports would be desirable for a small number of work stations, as would adequate electrical service (additional outlets, separation of circuits to different breakers) for new demands such as task lighting, laptop use, etc. Proper separation of lighting circuits is needed also.

1. How does the project align with the University's Mission and Strategic Plan?

We have this Fall received approval for a Photography concentration within our studio art program, and for a series of new courses that support it. We are now in the process of hiring a new faculty person to teach digital (computer-based) art. These major curricular developments constitute a significant broadening and improvement of our program, in keeping with university-wide strategic plan priorities to improve instruction generally and to specifically, "take advantage of students' readiness as digital learners to absorb computer-delivered content." The new courses open possibilities we consider essential to keeping our art program current and competitive, and this proposed project will dramatically improve the photography and digital art instructors’ teaching environment, significantly impacting the quality of instruction possible in this space.

2. How does the project address your college/school's strategic priorities?

The CLA has placed high priority on maintaining accreditation for those degree programs, including our BFA and BA in Art, which are evaluated by discipline-specific accrediting organizations. These proposed facilities enhancements in Photography and Digital Art help ensure compliance with expectations of the National Association of Schools of Art and Design, our accrediting body, that "facilities, equipment, and technology must be adequate to support faculty needs, all curricular offerings, and all students enrolled in them, and be appropriately specialized for advanced work. Space, equipment, and technology allotted to any art/design unit function must be adequate for the effective conduct of that function."

3. How will the project benefit your college/school's ability to compete with peer institutions?

1. How does the project align with the University's Mission and Strategic Plan?

We have this Fall received approval for a Photography concentration within our studio art program, and for a series of new courses that support it. We are now in the process of hiring a new faculty person to teach digital (computer-based) art. These major curricular developments constitute a significant broadening and improvement of our program, in keeping with university-wide strategic plan priorities to improve instruction generally and to specifically, "take advantage of students' readiness as digital learners to absorb computer-delivered content." The new courses open possibilities we consider essential to keeping our art program current and competitive, and this proposed project will dramatically improve the photography and digital art instructors’ teaching environment, significantly impacting the quality of instruction possible in this space.

2. How does the project address your college/school's strategic priorities?

The CLA has placed high priority on maintaining accreditation for those degree programs, including our BFA and BA in Art, which are evaluated by discipline-specific accrediting organizations. These proposed facilities enhancements in Photography and Digital Art help ensure compliance with expectations of the National Association of Schools of Art and Design, our accrediting body, that "facilities, equipment, and technology must be adequate to support faculty needs, all curricular offerings, and all students enrolled in them, and be appropriately specialized for advanced work. Space, equipment, and technology allotted to any art/design unit function must be adequate for the effective conduct of that function."

3. How will the project benefit your college/school's ability to compete with peer institutions?
Renovation
Nearly all of our peer institutions and all of our aspirational peer institutions offer both photography concentrations and instruction in digital art practice. We are addressing these needed improvements of our program through curriculum development and in hiring. This project will be extremely beneficial in also bringing instructional facilities and capabilities to peer standards. Prospective students are now very aware of and interested in advances in digital art making practices. Digital photography, digital image making and manipulation, and art video are disciplines students now expect in a superior art program. Implementation of these improvements is a vital component of our recruiting competitiveness.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

With departure of Graphic Design from the Department of Art and the CLA, we gained opportunity to repurpose some studio space in Biggin Hall to best serve our art majors. This particular new use of space is the most significant manifestation of that opportunity. It does not represent a transfer of space or request for new space, but a new use of existing departmental space.

5. How does the project impact possible future use/need for space?

We anticipate a growing interest in and need for the courses of instruction supported by development of this space. But if properly configured and organized, the space will be adequate to meet needs of the relevant courses for the foreseeable future.

6. What is the assessment of the current condition of the space the project replaces or impacts?

Presently, this is “raw” space, with no furnishing or flooring, with inadequate lighting, and no provision for articulation or division of the space. It was most recently in use as a drawing studio, for which such basic space was adequate.

7. How will the proposed project be funded?

NA

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

We have plans to incrementally improve the space using our own resources. We have envisioned using student labor to construct some room dividers, and we hope to find serviceable furnishing from surplus property. With present resources, we do not imagine being able to improve lighting, electrical service, or flooring, and other aspects of the conversion would be less than ideal. However, we expect that we could make the space minimally functional for the new and needed functions.
College of Veterinary Medicine

Maintenance

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name:</th>
<th>Description:</th>
<th>Total Budget:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Conversion of Greene Hall 120 from lecture hall to locker room</td>
<td>A 120-seat lecture hall located in Greene Hall Room 120 needs to be converted to 2 locker rooms (without restroom or shower facilities) that will accommodate 120 students (approximately 25 male and 95 female). We propose that $150,000 be funded from deferred maintenance and $30,000 funded from accounts within the CVM.</td>
<td>180,000.00</td>
</tr>
</tbody>
</table>

1. How does the project align with the University's Mission and Strategic Plan?

This renovation is needed to accommodate the CVM's increased enrollment of veterinary students by providing a locker room for students prior to their entry into the anatomy laboratory during the freshman year. Currently students don and remove coveralls in the hallway thereby blocking hallway traffic and laboratory access.

2. How does the project address your college/school's strategic priorities?

The quality of the instructional program is one of the college's highest priorities. The locker room will enhance the student experience and make instructional and research laboratories more accessible.

3. How will the project benefit your college/school's ability to compete with peer institutions?

The addition of the Educational Wing of the Overton Auditorium has provided state-of-the-art instructional classrooms. The addition of a locker room in one of the vacate lecture halls will improve the efficiency of laboratory instruction. Most other colleges of veterinary medicine have locker room facilities for freshman veterinary students.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

The locker room will allow the college to improve utilization of space that was vacated by the construction of new classrooms.

5. How does the project impact possible future use/need for space?

The proposed locker room will eliminate the need to maintain lockers in the anatomy hallway, thus increasing space for hallway traffic and providing a more spacious area for student changing. This will improve our ability to recruit students from a national competitive pool.

6. What is the assessment of the current condition of the space the project replaces or impacts?

The condition of the classroom space is good. However, due to construction of new classroom space, we seek to renovate the space to a more useful function.

7. How will the proposed project be funded?

DM

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

The CVM has been without a student locker room since the construction of Greene Hall in 1970. However, with the improvement of overall facilities on the CVM campus and the need to accommodate both men and women, we believe that the construction of a new student locker room is long overdue and will drastically improve the student experience.
Laboratory renovation and upgrade of AHRL rooms 133, 134, and 137

---

1. How does the project align with the University’s Mission and Strategic Plan?

The proposed project to renovate and expand the AHRL at the CVM would improve and add critical resources to address the university’s research mission. This project would specifically focus on building the foundation for a stronger and larger research enterprise.

---

2. How does the project address your college/school’s strategic priorities?

The second overarching goal of the CVM strategic plan (2007) states that the CVM will expand its institutional commitment to research by establishing and maintaining state-of-the-art research facilities and equipment. The proposed renovation of the AHRL would clearly establish two state-of-the-art research laboratories.

---

3. How will the project benefit your college/school's ability to compete with peer institutions?

This project will build the foundation for the future competitiveness of Auburn as a research university. This project also builds on existing strengths and natural competitive advantages by focusing the development of research infrastructure at the interface between basic molecular biology and investigational research involving animals.

---

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

As reported in previous long range goals and strategic plans of the CVM and Animal Health Research, there is an urgent need for additional laboratory space and modernization of facilities in the department. This project directly addresses the critical need for research space within the unit.

---

5. How does the project impact possible future use/need for space?

This project will provide modern laboratory space for faculty and staff which will clearly improve the ventilation, heating and cooling, and the electronic and physical infrastructure of the current facilities. At the core of this project is the need for more modern research space which could also be used to continue novel extramurally funded outreach.

---

6. What is the assessment of the current condition of the space the project replaces or impacts?

The existing laboratory space is in fair condition. The space is no longer capable of supporting modern research efforts and has become significantly under-utilized due to its lack of sufficient air handling, ceilings, floors, and electrical/network infrastructure.

---

7. How will the proposed project be funded?

DM

---

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

If the space is not renovated, the Sugg Laboratory will continue to under-utilize the existing laboratory space despite the demand for high quality space for extramurally funded research projects. These projects will continue in more modern, but congested, areas of the building.
## Maintenance

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name:</th>
<th>Description:</th>
<th>Total Budget:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Conversion of open canine kennels in CVM Kennel G to BSL-2 research space for canine projects</td>
<td>The vast majority of canine kennels on the CVM campus are currently open to outside air. A specific kennel building, Kennel G, will be modified to accommodate research projects requiring BSL-2 containment. BSL-2 containment stipulates that HEPA filtered air be supplied to the kennel under positive pressure (relative to ambient air pressure) to prevent the entry of environmental pathogens and insect vectors. The renovation would require that existing kennels be sealed, modified to include small ante-rooms, and supplied through a positive pressure gradient with HEPA-filtered air. We propose that $150,000 will be funded from deferred maintenance and $150,000 will be funded from accounts within the CVM.</td>
<td>300,000.00</td>
</tr>
</tbody>
</table>

1. **How does the project align with the University's Mission and Strategic Plan?**

The proposed project would expand the animal BSL-2 research space dedicated for canine research in the College of Veterinary Medicine and support the research missions of the college in an existing area of strength and one of high likelihood for future growth. The College of Veterinary Medicine is currently involved in multiple extramurally funded grants and contracts that require that dogs be maintained in facilities that are isolated from environmental pathogens and vectors, such as mosquitoes and ticks. Limitations in our current capacity for this type of research have curtailed our ability to solicit new projects, despite requests for contracts from the biopharmaceutical industry.

2. **How does the project address your college/school's strategic priorities?**

Growth of the research enterprise is one of the college’s highest priorities. The college has nationally/internationally recognized expertise and a strong track record of extramurally funded research in veterinary parasitology and infectious disease, and this renovation would strengthen those areas of research by providing critical research space.

3. **How will the project benefit your college/school's ability to compete with peer institutions?**

The CVM has ample canine kennel space that is open to outside air and the various pathogens and vectors in the environment, but very limited space to support BSL-2 containment. There is an urgent need to expand the amount of canine kennel space that is supplied by filtered air, thus providing an environment to study parasite transmission and infectious disease biology, two areas of proposed strategic growth in the CVM.

4. **Considering current utilization of space within your college/school how will the proposed project affect this usage?**

By renovating underutilized kennel space, the CVM will provide optimum conditions for research requiring BSL-2 containment.

5. **How does the project impact possible future use/need for space?**

The proposed kennel renovations will allow the CVM to be more competitive for a broader range of projects in parasitology and infectious disease research that require BSL-2 containment.

6. **What is the assessment of the current condition of the space the project replaces or impacts?**

The condition of the existing kennel space is adequate. However, current research protocols require that the space be protected from infectious agents and insects that reside in the outside air. Thus, the existing kennel space is inappropriate for the type of research that needs to be conducted.

7. **How will the proposed project be funded?**

DM

8. **What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?**

Extramurally funded research projects within the CVM have been severely limited by the lack of high quality BSL-2 space for dogs. Without an additional canine kennel with high quality BSL-2 containment, we believe that Auburn has lost, on the average, at least two additional extramurally funded contracts (totaling about $800,000) per year.
Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name: Alteration: Paving entrance to Louise Kreher Forest Ecology Preserve</th>
<th>Req Comp:</th>
<th>September 2011</th>
<th>Primary Contact: Jim Shepard</th>
<th>Total Budget: 50,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Description: The entrance to the Preserve needs to be paved for about the first 100 feet off North College Street to facilitate safe entry and exit by vehicles.

1. How does the project align with the University's Mission and Strategic Plan?

The Louis Kreher Forest Ecology Preserve on the North Auburn Campus, contributes substantially to the University’s strategic priority: “The Auburn University System will expand the impact of the University’s extension and outreach activities, better serving our communities and the state.”

Preserve host thousands of visitors annually and provides natural resources educational programs for a variety of audiences. The Preserve is used frequently by the Auburn public school system for field trips and is frequently used by Auburn University students.

2. How does the project address your college/school's strategic priorities?

The Preserve addresses the School’s goal of “Develop and deliver effective Extension and Outreach programs that are responsive to the natural resources related needs of professionals, landowners, industry and citizens of the state, region, nation, and world.”

The School recently initiated a new major in Natural Resources Management. Some of this major’s focus area are natural resources education and recreation. So the Preserve is an outdoor classroom and also will provide internship opportunities for students in this major.

3. How will the project benefit your college/school's ability to compete with peer institutions?

Will not directly benefit the School’s competitiveness with peer institutions.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

It is not a space issue.

5. How does the project impact possible future use/need for space?

It does not.

6. What is the assessment of the current condition of the space the project replaces or impacts?

The current entrance is a gravel road with a significant slope. We are concerned that cars entering the Preserve will skid on the gravel and hit the newly erected sign. Cars exiting the Preserve have difficulty entering North College Street due to insufficient traction.

7. How will the proposed project be funded?

Deferred maintenance. Lee County Commissioner Johnny Lawrence (a Preserve Board Member) suggests that the County could contribute use of a paving machine and labor.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

The primary concern is safety of Preserve visitors entering and exiting the Preserve. Vehicular accidents could initiate unpredictable consequences.
<table>
<thead>
<tr>
<th>Renovation</th>
<th>Pharmacal Sciences Research Laboratory Renovations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority</td>
<td>1</td>
</tr>
<tr>
<td>Project Name:</td>
<td>Pharmacal Sciences Research Laboratory Renovations</td>
</tr>
<tr>
<td>Req Comp:</td>
<td>July 2012</td>
</tr>
<tr>
<td>Primary Contact:</td>
<td>Brinda Lisano</td>
</tr>
<tr>
<td>Total Budget:</td>
<td>750,000.00</td>
</tr>
</tbody>
</table>
| Description:              | - Renovate and furnish Walker Building rooms 2225, 2225A, 2229, 2229A, and 2229B to create a functional research laboratory (~1000 sq ft) for a newly-hired faculty member.  
- Renovate and furnish Walker Building rooms 2202C and 2202D to create functional research laboratory spaces for, respectively, a shared cell culture facility (~300 sq ft) and shared research equipment (~300 sq ft).  
- Renovate and furnish Walker Building room 4208 to create a functional research laboratory for a newly-hired faculty member (~700 sq ft).  
- The project is to include the purchase and installation of electrical systems as required to meet projected needs (including backup power, 220V service, and new panels), lighting, heating, air conditioning, fume hoods, associated air handling, hot/cold/deionized water, sinks and drains, gas/air/vacuum supplies, cabinetry, shelving, composite bench tops, chemical storage, safety showers and eye washes, floor drains, commercial dishwasher, telephone and internet wiring, card reader access, white boards, furniture, refrigerators, -20C and -80C freezers, and other needs that may be determined during design. Work may include partial or complete demolition of interior walls, removal of a non-functional autoclave, removal or relocation of casework and laboratory benches, and removal of non-functional specialized air handling systems. Work will also include the installation of existing biosafety cabinets, incubators, and other equipment in 2202C and the installation of existing centrifuges, water purification systems, particle sizers, and other equipment in 2202D. It is anticipated that renovations will be more limited in 2202C/D and in 4208 and more extensive in 2225/2225A/2229/2229A/2229B. It is anticipated that some of the existing casework and benches will be retained. |
| Anticipated Final Cost:   | $375,000 - 2225/2225A/2229/2229A/2229B renovations  
$200,000 – 2202C/2202D renovations  
$125,000 – 4208 renovations  
$  50,000 – value of cell culture equipment donated by OVPR for installation in 2202C |

1. How does the project align with the University's Mission and Strategic Plan?

Completion of the proposed project will enable an increase in scholarly activity and sponsored research, both of which are priorities of the University's Mission and Strategic Plan. Moreover, completion of the proposed project will support the development of Pharmacal Sciences faculty, thereby contributing to their opportunities to gain promotion and tenure.

2. How does the project address your college/school's strategic priorities?

Completion of the proposed project will enhance the facilities available to support scholarly activity and sponsored research, which is a strategic priority of the Harrison School of Pharmacy. Completion of the proposed project will enable an increase in scholarly activity and sponsored research, both of which are also strategic priorities of the Harrison School of Pharmacy.

3. How will the project benefit your college/school's ability to compete with peer institutions?

The Harrison School of Pharmacy strives to have scholarly activity and sponsored research at levels comparable to those achieved by peer institutions. These levels of achievement enable the Harrison School of Pharmacy to effectively compete with peer institutions for high-quality faculty hires. Completion of the proposed project will enable an increase in scholarly activity and sponsored research that will enhance the ability of the Harrison School of Pharmacy to effectively compete with peer institutions for high-quality faculty hires.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

Completion of the proposed project will enable Walker Building space that currently is unsuitable for contemporary scholarly activity and sponsored research to be utilized for these purposes. In essence, completion of the proposed project will increase the amount of scholarly activity and sponsored research that can be performed in the Walker Building.

5. How does the project impact possible future use/need for space?

Completion of the proposed project will partially meet the current and projected needs for research laboratory space suitable for contemporary scholarly activity and sponsored research.
Renovation

6. What is the assessment of the current condition of the space the project replaces or impacts?

The spaces lack sufficient fume hoods as well as adequate electrical, water, gas, vacuum, and air supplies. The spaces are not efficiently configured and lack adequate bench space, cabinetry, and shelving. Thus, the spaces are currently inadequate for contemporary scholarly activity and sponsored laboratory research.

7. How will the proposed project be funded?

We propose a 50:50 split of renovation expenses between the renovation program and the Harrison School of Pharmacy.

Anticipated Final Cost:
$375,000 - 2225/2225a/2229/2229a/2229b renovations
$200,000 – 2202C/2202D renovations
$125,000 – 4208 renovations
$  50,000 – value of cell culture equipment donated by OVPR for installation in 2202C

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?

If the proposed project is not completed, the Department of Pharmacal Sciences will be unable to successfully execute two ongoing faculty searches. These faculty searches will have to be delayed until adequate laboratory research space is acquired through other means.
**Graves Amphitheater**

1. How does the project align with the University's Mission and Strategic Plan?
   Commitment to Ongoing Program Improvement.
   These changes would provide additional programming space, foster a sense of community, and ensure that Game Day operations run smoothly.

2. How does the project address your college/school's strategic priorities?
   This project would meet the programming needs of student organizations and could increase the health, wellness and safety during events.

3. How will the project benefit your college/school's ability to compete with peer institutions?
   Many institutions in SEC have high quality outdoor amphitheaters.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?
   There may be an opportunity to rent this space to groups not associated with the University.

5. How does the project impact possible future use/need for space?

6. What is the assessment of the current condition of the space the project replaces or impacts?
   The current space is not frequently used outside of football season. The appropriate structure would increase the usage of this space and expand opportunities for programs.

7. How will the proposed project be funded?
   DM

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?
### Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name:</th>
<th>Description:</th>
<th>Req Comp:</th>
<th>Primary Contact:</th>
<th>Total Budget:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student Activity Center Stage/Auditorium</td>
<td>The current stage/auditorium space in the Student Activities Center is currently used for shows and performances by student organizations. The space needs to be renovated to ensure better acoustics, higher quality production equipment, and enhance the look of the space.</td>
<td>FY 2013</td>
<td>Amy Hecht</td>
<td>75,000.00</td>
</tr>
</tbody>
</table>

1. How does the project align with the University's Mission and Strategic Plan?

This opportunity would allow the University to continuously improve and provide a rental space that could increase revenue for the University.

2. How does the project address your college/school's strategic priorities?

It would enhance student engagement, one of our Division Strategic Goals.

3. How will the project benefit your college/school's ability to compete with peer institutions?

Our students do not currently have a performing arts space. These renovations would allow Auburn to have a space more conducive to shows and performances.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?

It would enhance the current usage.

5. How does the project impact possible future use/need for space?

It would increase our available space and make it more appealing for reservations.

6. What is the assessment of the current condition of the space the project replaces or impacts?

7. How will the proposed project be funded?

Possibly joint funded through Athletics.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?
Student Affairs

Renovation

<table>
<thead>
<tr>
<th>Priority</th>
<th>Project Name</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Student Media Suite/Student Center</td>
<td>150,000.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>The current design of the Student Media Suite is not conducive to collaboration, staffing, and overall student development.</td>
</tr>
</tbody>
</table>

1. How does the project align with the University's Mission and Strategic Plan?
   It is connected to the ongoing continuous program improvement and academics.

2. How does the project address your college/school's strategic priorities?
   This project will allow us to improve student engagement and expand student learning opportunities.

3. How will the project benefit your college/school's ability to compete with peer institutions?
   Currently, our student media operation is the smallest and least resourced in the SEC. Moving forward, we need to do a better job in providing educational experiences to students interested in Media.

4. Considering current utilization of space within your college/school how will the proposed project affect this usage?
   It will allow the Division to more effectively utilize the space provided in the Student Center, First Floor.

5. How does the project impact possible future use/need for space?

6. What is the assessment of the current condition of the space the project replaces or impacts?

7. How will the proposed project be funded?
   This project will be funded through the Student Center Fee Reserves/Bond Reserves.

8. What are the consequences of the project not moving forward as a priority project at this time and how will your college/school effectively deal with those consequences?
   We'll continue to have additional front desk staff that is not necessary and not be able to effectively collaborate between the five units.