

2010 Learning Community Proposal

Contact Name:

Position:

Department:

Campus Address:

Phone:

Email:

Other individuals/departments involved (please include name, position, department, phone, and email address of each individual listed):

Proposed Learning Community (name LC will be referred to for marketing materials):

Target Population (will your Learning Community be restricted to students within a certain college/school, for students with a certain interest, etc?):

Learning Community Description (brief paragraph describing the Learning Community's goals and components to be used in marketing materials):

Learning Community Courses (Chris and Ruthie will coordinate with individual departments to determine instructors. Please note desired instructors with understanding that placement of students with these instructors is not guaranteed):

Fall 2010			Spring 2011		
Course	Desired Instructor	Other Comments	Course	Desired Instructor	Other Comments

*Please indicate who will teach your UNIV classes. Instructors must be full-time AU employees or grad students with a minimum of 18 graduate hours completed at the time classes begin.

*If you will be including a UNIV 1100 class please indicate the topic and number of credit hours (1 or 2).

*Please note desired English Composition theme in "Other Comments" box.

Learning Community Course restrictions (please explain any other obligations students in your Learning Community will have that we need to schedule around in setting the Learning Community cluster courses):

Residential Option (please list the residential area(s) you would like the students in your Learning Community to have the option to live together in – Hill, Quad, Village. We will work with Housing and Residence Life to assign spaces based on proximity to other relevant buildings, available spaces, and date of proposal submission):

Please include strategies you plan to implement for marketing your Learning Community. Educational Support Services will also provide centralized marketing to all incoming students. Successful strategies include putting information in other mailings, posting information on college/school websites, providing information at War Eagle Days and other recruiting events, sending invitations to join from the dean, phone calls from students, frequent follow-up, and extra pushes during application time such as email blasts.

Other comments, ideas, or questions:

Please submit proposals to Ruthie Payne at 113 Cater Hall or blakerl@auburn.edu no later than October 9, 2009.