Tenure and Promotion Policy  
Department of Chemistry and Biochemistry  
Auburn University  
January 31, 2018

PREAMBLE

The Department has a strong commitment to excellent teaching at the undergraduate and graduate levels. We, the faculty, dedicate ourselves to maintaining this tradition of service to our students' education and intellectual growth. The resources that are provided to a Department of Chemistry and Biochemistry in a Land-Grant University are founded on a commitment to imparting knowledge in the classroom and to generating knowledge through research. Therefore, we also dedicate ourselves to maintaining a research community of students and faculty that advances the frontier of knowledge. In addition to presenting general guidelines for all faculty, this document attempts to provide necessary conditions for tenure and promotion in this Department.

I. Introduction

All policies of the Department of Chemistry and Biochemistry (DCB) on promotion and tenure conform to the requirements of the Faculty Handbook. They apply only to members of the faculty in tenured and tenure-track positions. They do not apply to Lecturers or Instructors. Procedures of the Department and guidance to Candidates for promotion or tenure are discussed below.

II. Initiation of Candidacy

If an untenured faculty member (UFM) who wishes to be considered for tenure, or a member of the faculty who wishes to be considered for promotion, declares his or her candidacy in writing to the department chair (DC) before the end of a Spring semester, then he or she will be considered in a Departmental Deliberation in the following Fall semester. An untenured Assistant Professor under consideration for tenure must also be considered for promotion to Associate Professor. If the Faculty Handbook requires that an UFM be considered for tenure in a given year of employment at Auburn University (AU) in order to remain eligible for tenure, then the DC shall declare that member of the faculty to be a Candidate.

III. Promotion to Associate Professor and Tenure

A. Review Processes and Mentoring Prior to Promotion and Tenure

1. Faculty Annual Review

The Faculty Annual Review Process is described in section 3.7.1 of the Faculty Handbook.
2. Mentoring

The DC shall assign a member of the faculty to serve as a Mentor. All Mentors must have tenure and must have at least equal faculty rank as the untenured faculty member (UFM). Mentors meet with their assigned UFM on a regular basis to discuss professional advancement related to promotion and tenure.

3. Peer-teaching evaluations

Peer evaluation of teaching shall occur once per semester for every UFM and at least once per academic year for every tenured faculty member (TFM). The DC or a tenured faculty member (TFM) approved by the DC shall attend at least one entire lecture for the purpose of completing a Peer Review of Teaching (PRT) form (See Appendix 1). The completed form shall be given to the DC and the Office Administrator. No advance notice of lecture attendance to the person being evaluated from the faculty reviewer is necessary. Peer evaluations of teaching are among the documents required of the DC by the Faculty Handbook in advance of Departmental Deliberations.

4. Third-Year Review

The Third-Year Review will normally occur during the third Spring semester of an UFM’s employment at AU. In addition to the information that is provided to the DC for Annual Reviews and an updated CV, the members of the faculty who are eligible to vote in a Departmental Deliberation on an UFM may consider any supplementary documentation on research, teaching or service that is provided by that UFM. Another component of the Review will consist of a Departmental Colloquium presented early in third Spring semester by the UFM that describes his or her progress in research. After a confidential discussion of the UFM’s merits, there will be a vote on whether adequate progress toward tenure has taken place and a subsequent vote rating the UFM’s research, teaching and service. A recommendation of non-continuation also may be made by a vote in a Departmental Deliberation. Without compromising the confidentiality of the discussion (especially the specific attribution of remarks to individuals), the DC will orally and in writing convey recommendations from the Third-Year Review to the UFM as part of the Faculty Annual Review.

B. Candidacy for Promotion and Tenure.

According to a University Senate resolution, the norm for consideration of candidates for tenure and promotion to Associate Professor is after five complete years of service and during the sixth year of appointment; in exceptional and well-documented cases, a faculty member who has met all of the requirements for tenure and promotion to Associate Professor in a shorter time may be considered for tenure and promotion to Associate Professor earlier than the norm. The Faculty Handbook’s provisions that relate to leaves of absence or to the Family Medical Leave Act may supersede the previous statement. Credit for prior service stated in the offer letter that establishes
the conditions of the UFM’s employment at AU may require that candidacy for tenure be considered before the Fall semester of the sixth academic year² of employment.

C. Evaluation Criteria for Promotion and Tenure

1. Preparation of dossier

Material to be submitted by the candidate for consideration for promotion and tenure are described in section 3.6.5 C.2 of the Faculty Handbook. These documents will be provided by the DC to the members of the faculty who are qualified to vote in a Departmental Deliberation on that Candidate.

2. External evaluation

All information required of the Candidate in the Faculty Handbook, copies of published works, manuscripts that are accepted but not yet published and a list of six names of potential external reviewers selected in accordance with AU guidelines³ shall be delivered by the Candidate to the DC before May 1 of the calendar year in which tenure will be considered by the Department. The latter list should be accompanied by a description of each potential external reviewer’s qualifications to comment on the Candidate’s research. No thesis or dissertation advisors or present or former collaborators may be included in the list. The DC shall appoint a Promotion and Tenure Committee (PTC) (usually consisting of the two members of the COSAM P&T committee) to assist in completing the candidate’s dossier. The PTC shall review and verify the accuracy and completeness of the Candidate’s information. The PTC may require amendments from the Candidate if the original information is inaccurate, incomplete, excessive or irrelevant. If a PTC has been appointed it shall deliver the PTC-approved Candidate’s Dossier to the DC by May 15 of the calendar year in which tenure will be considered by the Department. The PTC will also provide a list of six names of potential external reviewers with descriptions of their qualifications to comment on the Candidate’s research to the DC. The latter list may not have any members in common with the Candidate’s list. External reviewers from academic institutions must have a rank Professor. The union of the two lists will be sent to the Dean of COSAM for approval. After approvals are received, the DC will solicit letters of evaluation from potential external reviewers such that three members of the Candidate’s list and three members of the PTC’s list are included in the set of six external evaluators. If the DC is unable to obtain the cooperation of three potential external reviewers from each list, then the DC may request additional names from the Candidate or the PTC. In requesting additional names from the Candidate, the DC shall not reveal information which would enable the Candidate to infer the names of members of the PTC’s list. The DC will send the portion of the Candidate’s Dossier that pertains to research, including the Candidate’s CV, to the external reviewers. Letters from external reviewers will be incorporated by the DC in the Candidate’s Dossier for inspection by faculty who will participate in the Departmental Deliberation.
3. Teaching

All faculty members recommended for tenure in the Department must teach effectively. This is a minimum requirement. Effective teaching by itself does not lead to tenure. Ineffective teaching, however, leads to denial of tenure. Participation in the graduate program is an important aspect of teaching. Exceptions may be made for distinguished scientists from governmental or industrial backgrounds who are being considered for tenure in their initial appointments.

4. Research

Research accomplishments for tenure or promotion are demonstrated through articles published in refereed journals and external research support. The following general guidelines apply:

a. Quantity and quality of publications

The expected publication rate varies with the research area. We seek evidence of the growth of a Candidate’s research program. In judging the quality of a Candidate's work, we consider evidence provided by letters from expert colleagues outside Auburn University and comments from AU faculty members who are most familiar with the Candidate's work and field of specialization. Other evidence of quality includes invitations to speak at professional meetings, other universities and research institutions and the generation of intellectual property such as patents and copyrights. Contributions to collaborative and interdisciplinary research are given due consideration.

b. External research support

We expect that faculty members recommended for tenure and promotion will have succeeded in obtaining external funding that suffices to sustain an acceptable level of research activity.

5. Service

We expect all Candidates to be active citizens of the Department. All faculty members must participate in the administration of the Department through assigned committee tasks and other duties.

6. Collegiality

We expect all faculty members to strive for the good of the Department, the College of Sciences and Mathematics and the University as they interact with students, colleagues and the community. All faculty members in the Department are expected to maintain a high level of professional collegiality. Professional collegiality is defined as advancing the missions of the Department, the College of Sciences and Mathematics and the University while balancing them with one’s needs and goals and conducting oneself in a professional manner while interacting with students, colleagues and the community. A high level of professional collegiality is a minimum requirement, and, by itself, it does not lead to tenure. Persistent or egregious non-collegial behavior, however, may lead to denial of tenure.
D. Departmental Deliberations

1. Faculty voting

After discussing the merits of a Candidate’s case in a Departmental Deliberation, a vote by present, eligible faculty takes place by casting secret, paper ballots. These votes are then added to secret, paper ballots submitted to the DC in advance of the Departmental Deliberation by those who are eligible to vote but are not able to attend. All votes are counted by the DC and then by another member of the faculty. The result of the vote is announced at the meeting. In cases where promotion and tenure are being considered, the vote on promotion is conducted before the vote on tenure. In such cases, a temporary recess will take place after the vote on promotion to allow members of the faculty who are ineligible to vote on tenure to depart. Each vote is reported to the Candidate by the DC within one day of the Departmental Deliberation.

2. Confidentiality of departmental deliberation

All remarks that are made during the Departmental Deliberation are confidential. Candidates should not seek information from any member of the faculty that compromises the confidentiality of this discussion. The DC shall provide an oral summary of the Departmental Deliberation to the Candidate if the Candidate requests it.

3. Departmental promotion and tenure packet

The DC adds a summary of the discussion in the Departmental Deliberation that is unanimously approved by the participants with the exception of the DC, his or her evaluation of the Candidate and evaluation letters received by the DC from members of the faculty to the documents required in the Faculty Handbook. This set of documents constitutes the Department’s Dossier. The DC may delegate the preparation of the summary of the discussion in the Departmental Deliberation to participants in the discussion.

E. College and University Promotion and Tenure Review

The Department’s Dossier is submitted to the Dean of the College of Sciences and Mathematics (COSAM) in accord with deadlines set by the Provost. The College Tenure and Promotion Committee meets each year to discuss all T&P cases in the College. After the meeting, the Committee and the Dean of COSAM add letters of evaluation to the Department’s Dossier for consideration by the University Committee on Promotion and Tenure (UCPT).

F. Abrogation of the Tenure Process

A Candidate may withdraw his or her candidacy before the Department Dossier is sent to the Dean of COSAM.
G. Limits on Candidacy

An UFM may be considered for tenure no more than two times by the UCPT.

IV. Promotion to Professor

Section 3.6 of the Faculty Handbook establishes criteria for promotion to Professor.

A. Review Processes and Mentoring Prior to Promotion

1. Faculty Annual Review

The Faculty Annual Review Process is described in section 3.7.1 of the Faculty Handbook.

2. Peer-teaching evaluations

Peer evaluation of teaching shall occur once per academic year for every tenured faculty member (TFM) and is conducted as described previously. Peer evaluations of teaching are among the documents required of the DC by the Faculty Handbook in advance of Departmental Deliberations.

B. Candidacy for Promotion

According to a University Senate resolution, the norm for consideration of candidates for promotion to Professor is after five complete years of service and during the sixth year of appointment as an Associate Professor. In exceptional and well-documented cases, a faculty member who has met all of the requirements for tenure and promotion to Professor in a shorter time may be considered for early promotion.

C. Evaluation Criteria for Promotion

Criteria are similar to promotion and tenure of assistant professors with the exception that collegiality is not a consideration in promotion to professor.

D. Departmental Deliberations

The candidate for promotion to the rank of Professor will be reviewed by the Full Professors in the DCB. The review procedure and voting process are the same as described above.

E. College and University Promotion and Tenure Review

The Department’s Dossier is submitted to the Dean of the College of Sciences and Mathematics (COSAM) in accord with deadlines set by the Provost. The College Tenure and Promotion Committee meets each year to discuss all T&P cases in the College. After the meeting, the Committee and the Dean of COSAM add letters of evaluation to the Department’s Dossier for consideration by the University Committee on Promotion and Tenure (UCPT).

G. Abrogation of the Promotion Process
A Candidate may withdraw his or her candidacy before the Department Dossier is sent to the Dean of COSAM.

Footnotes:

1-  http://www.auburn.edu/academic/provost/handbook/

2-  An academic year is defined as the period between August 16 of a given calendar year and May 15 of the following calendar year. The first academic year of employment commences with the first day of employment and ends on the following May 15. This definition is in accord with the Faculty Handbook.

3-  http://www.auburn.edu/academic/provost/facultyHandbook/chapter%203-personnel_policies.php#ptpolicy
Appendix 1

Peer Teaching Evaluation Form
Department of Chemistry and Biochemistry
Auburn University

Professor _______________________
Course _______________________
Evaluator _______________________
Date _______________________

Comment on the following:
Organization
Enthusiasm
Preparation of subject
Student attention
Student participation
Effectiveness of presentation method
Syllabus/course policy
Out-of-class teaching
Examinations (comment on length, level of difficulty, adherence to syllabus)

Overall comments and suggestions for improvement