GUIDELINES FOR PROMOTION
RESEARCH TITLE SERIES
SCHOOL OF FISHERIES, AQUACULTURE & AQUATIC SCIENCES
AUBURN UNIVERSITY
(Adopted June 26, 2020; Amended March 5, 2021)

The purpose of this document is to outline the guidelines for promotion in the School of Fisheries, Aquaculture & Aquatic Sciences for those faculty members in the research professor series. This document is meant to complement the policies described in the Auburn University Faculty Handbook (http://www.auburn.edu/academic/provost/facultyHandbook/). Faculty members interested in promotion are expected to be familiar with the appropriate and most up-to-date policies in the Handbook.

Note: Individuals in the research professor series will be evaluated solely on research-related activities. Individuals may choose to be involved in teaching or outreach activities, but there are no formal expectations.

**Promotion to associate research professor**

(Normally, a candidate must serve at least five complete years on full-time appointment at the assistant professor level before they may be nominated for promotion to associate professor. A candidate who is especially meritorious may be recommended for early promotion by the department head/chair with majority support of the faculty who hold rank superior to that of the candidate.)

1) While a research assistant professor, individuals are expected to establish an active, extramurally funded, and independent research program involving students as evidenced by:

- Consistent external funding adequate to support themselves, their research program and students
- Publishing research articles regularly in a variety of nationally- or internationally-recognized peer-reviewed journals
- Directing thesis and dissertation research

Note: An average of three papers per year is considered a benchmark. The faculty member is expected to graduate two graduate students (including at least one PhD) during their time as a research assistant professor and be in a position to graduate one student per year afterward. However, the level of publishing and the number of students graduated may be less depending on the discipline and quality of journals.

2) Faculty members are also expected to comport themselves in a collegial manner:

The likelihood of continued and consistent excellence and productivity, based on the above two guidelines, will be a major consideration in the recommendation by the Tenure and Promotion Committee and the director of the School.

**Promotion to research professor**

(Normally, a candidate must serve at least four complete years on full-time appointment at the associate professor level before they may be nominated for promotion to professor. Only in exceptional and well-documented cases in which a faculty member has met requirements for promotion to professor in a shorter time should they be recommended for early promotion by the department head/chair, with majority support of the faculty members who hold rank superior to that of the candidate.)

3) Continue to meet the guidelines above for promotion to associate research professor

4) Establish a national or international reputation in their discipline as evidenced by:

- Invitations to participate on review panels, committees, and/or other influential groups within their discipline
- Invitations to be a plenary and/or keynote speaker at national or international conferences
- Invitations to serve on editorial boards of prestigious journals and/or write reviews, syntheses or perspectives

5) Demonstrate leadership within the School, College, University, professional societies, discipline, and/or government agencies as evidenced by:

- Holding elected office and/or appointed positions in professional societies
- Chairing committees within the University
- Serving on public- and/or private-sector advisory and/or steering committees and/or panel
- Leading large, multi-investigator research projects

Note: The bulleted items in guidelines 4 and 5 are examples of evidence that can be offered. It is not necessary to have done them all, and other evidence may be offered.

The likelihood of continued and consistent excellence and productivity, based on the above five guidelines, will be a major consideration in the recommendation by the Tenure and Promotion Committee and the director of the School.