



Template For Development Of An Accelerated Bachelor's / Master's Program

1. Proposing College(s)/School(s): []
Department(s): []

2. Program Coordinator(s): [] 3. Effective Term: []

4. Included Programs: Undergraduate: []
(e.g.: BA in English: MA in English) Graduate: []

5. Program Hours: (Indicate the total number of credit hours (c.h.) for each of the programs -- undergraduate and graduate) Undergraduate: [] Graduate: []

6. Admission Qualifications: [] Credit Hours Earned — Minimum: [] At Auburn: []

(NOTE - The Graduate School has set the minimum GPA requirement for admission graduate programs at 3.4. Departments may set higher requirements as necessary.)

NOTE - The minimum credit hours must be at least 45 credit hours. For transfer students, at least 24 c.h. must have been earned at Auburn University.

[] Grade Point Average — Major: []
[] Minimum Grade in Gateway Course — Course(s), Grade(s): []

7. Retention Standards: [] Time Limit to Earn Degree — Undergraduate Program: []
Graduate Program: []

(NOTE - The Graduate School has set the minimum GPA requirement for retention in graduate programs at 3.4. Departments may set higher requirements as necessary.)

NOTE - Degrees must be earned within time limits set by the program (where applicable) and the Graduate School..

[] Grade Point Average — Major: []
[] Minimum Grade in Major Course(s) — Course(s), Grade(s): []

8. Graduate Course Substitutions:

(List all courses at the graduate level that will count for undergraduate credit in the program)

NOTE - No more than 9 c.h. of graduate credit may be counted toward a student's undergraduate work, for graduate programs up to and including 35 c.h. total. For graduate programs of 36 c.h. or higher, no more than 12 c.h. of graduate credit may be counted toward a student's undergraduate work.

Table with 3 columns: Graduate Course, Undergraduate Course Replaced, Credit Hours. Contains 7 empty rows for data entry.

9. Maximum Double-Counted Hours: []

(Indicate the maximum number of credit hours (c.h.) that may be double-counted, as per the guidelines listed above)

10. Justification for Program:

(Include a concise, yet adequate rationale for the proposal of the accelerated program -- citing such factors as market need, student demand, etc.)

11. Application Process:

(Outline the process for acceptance into the accelerated program; include all necessary departmental, college, and other approvals that will be necessary)

12. Program Matriculation:

(Provide a brief narration of the program, as it will be taken by students; include estimated timeframes for application to the graduate portion of the program, completion of the undergraduate portion of the program, and any internships/field experience)

13. Academic Advising:

(Address how academic advising for the student will be handled, from undergraduate program admission through completion of the accelerated program)

14. Withdrawal Process:

(Outline both the process for withdrawing from the accelerated program, as well as the implications on matriculation and earning of undergraduate and graduate degrees)

15. Additional Information:

(Include any additional information regarding the accelerated program that may be pertinent to its review and approval)

Curriculum Models

(Please attach the proposed curriculum models for both the undergraduate and graduate components of the accelerated degree program; a current model for each may be provided as well, for comparative purposes)

Approvals

Department Chair / Head

Date

College / School Curriculum Committee

Date

College / School Dean

Date

Dean of the Graduate School

Date

Assoc. Provost for Undergraduate Studies

Date

Contact Person:

Telephone:

E-Mail Address:

Fax: