The Harrison School of Pharmacy (HSOP) views the on-going evaluation of teaching as essential to providing quality instruction. To evaluate instruction, the HSOP utilizes multiple assessment measures; including peer evaluations, student surveys, and student focus groups. As stated in the AU Bulletin, “Each Auburn student is expected to participate in the university’s assessment efforts”. Moreover, the Accreditation Council for Pharmacy Education requires that faculty be evaluated annually and that the evaluation process includes input from peers, supervisors, and students. Constructive feedback on teaching contributes to on-going improvement of the School’s efforts to accomplish its teaching and learning mission to prepare competent future pharmacists and scientists. Thus the HSOP regards the evaluation of teaching as a professional responsibility, and therefore, a requirement of all student pharmacists. Failure on the part of a student to complete the assigned teaching and course evaluations may impede that student’s progression through the program. Student responses to teaching effectiveness surveys are anonymous in the HSOP.

Course and teaching evaluations are administered in the HSOP by the Office of Teaching, Learning and Assessment (OTLA). The OTLA communicates to students the procedures and deadlines for completing evaluations, and reports the data to appropriate faculty after final course grades have been submitted. Many courses in the HSOP are team-taught and overseen by faculty who serve as course coordinators. To support the ongoing improvement of teaching and learning, student feedback on individual teaching is shared with course coordinators, and student feedback on the course as a whole is shared with all instructors who teach in the course.

Procedures for Distributing Teaching Evaluation Reports: Individual teaching evaluations are reported by the OTLA to the faculty member and to that person’s department head or supervisor. Department heads then forward individual teaching evaluations to the appropriate course coordinators.

Procedures for Distributing Course Evaluation Reports: Overall course evaluation data are reported by the OTLA to the course coordinator, the department head or supervisor, and all instructors who taught in that course. Additionally, in order to provide formative feedback during the course review process, the OTLA reports course evaluation data without identifying faculty information to the School’s Professional Education Committee.