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## **SPECIAL EDUCATION GOAL**

*Our goal is for all students to  
learn or exceed all of Clarke*

*County's standards. As educa-  
tors, whether we are a part of  
the general education, or special  
education programs our goal is  
to collectively support special  
education students to meet their  
goals. We understand the role of  
parents in the educational proc-  
ess and progress of all students  
and we are committed to encour-  
aging effective parents/school  
collaboration toward the inter-  
ests of our special need students.*



LEARNING TOGETHER

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## ***OTHER SERVICES***

**SPEECH/LANGUAGE THERAPY**

**ADAPTIVE P.E.**

**COUNSELING**

**OCCUPATIONAL THERAPY**

**PHYSICAL THERAPY**

**HOMEBOUND SERVICES**



CLARKE COUNTY'S  
SPECIAL NEEDS  
PROGRAM

**Willie F. Williams,  
Special Education Coordinator**

**GLORIA WHITE, SECRETARY  
VELMA ROWDEN,  
TRANSITION COORDINATOR**

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## **SPECIAL EDUCATION PROCESS**

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CLARKE COUNTY'S  
SPECIAL NEEDS  
PROGRAM



**GERALD H. STEPHENS,  
SUPERINTENDENT  
OF  
EDUCATION**

**251-275-3255—TELEPHONE  
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## WHAT IS SPECIAL EDUCATION?

Special Education is specialized instruction provided for children from 0-age 22 who qualify. A student may qualify for special services in one of thirteen areas as identified by the Individual with Disabilities Education Act (IDEA). These are:

- Autism
- Deaf-Blindness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Mental Retardation
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Speech and Language Impairment
- Traumatic Brain Injury
- Visual Impairment

### THE SPECIAL EDUCATION PROCESS:

If your child is exhibiting serious difficulty in school and having learning problems, you might want to considerate special education services.

## THE PROCESS:

1. **REFERRAL:** A referral may come from a parent, teacher, physician, the student, school administrator or community agency. Contact your school system for information regarding referral process.
2. **BUILDING BASE STUDENT SUPPORT TEAM—BBSST** This team is part of the general education process to review the student's strengths and weakness. At this meeting the team and parent will determine alternative instructional strategies. The BBSST may refer a child for special education assessment only after all resources of regular education have been implemented.
3. **ASSESSMENT:** An Assessment Plan is developed within 15 days of a written referral, parental consent in writing is required for the assessment and the evaluation and the results will be shared with the parent and IEP Team.
4. **INDIVIDUAL EDUCATION PLAN (IEP)**  
Within 50 days of signing an assessment plan, or permission to test, if you and the school agree and your child is eligible an IEP will be developed by the IEP team with appropriate placement and services determined. During the IEP, annual goals are developed to help the student. Parents must give permission prior to placement and services.  
Members of the IEP Team are:
  - Parent or guardians
  - Local Education representative
  - Special Education Teacher
  - General Education Teacher
  - Other Special Education Staff
  - Other Agencies
5. **IEP Review:** Will be done annually to determine progress in meeting the goals of the student and to determine new goals if needed.

## SPECIAL EDUCATION PROGRAMS IN CLARKE COUNTY

### • PRESCHOOL PROGRAM

Students with delays who are 3-5 years of age receive instruction and services ranging in intensity depending on the child needs

### • Gifted education

This includes students who are identified as possessing demonstrated gifted behaviors (including creative or productive thinking) and who, by reason thereof, require services not ordinarily provided by the regular school program.

### • Inclusion

This includes student's primary Placement in the general education class where he/she receive necessary specialized support and services.

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