

Auburn University
Department of Rehabilitation and Special Education

Instructors:

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- 1. COURSE NUMBER: RSED 4973**
Course Title: Introduction to Community Employment Services
Course Hours: 3 semester hours
Prerequisites: Admission to *Academic Certificate Program in Community Employment Services* (or permission of director)
- 2. DATE SYLLABUS PREPARED:** January, 2003 (revised)
- 3. TEXT:**
Tew-Washburn, S. (Ed.) (2002, revised) Introduction to community employment services. Auburn University: Academic Certificate Program in Community Employment Services, Department of Rehabilitation and Special Education (available on-line: www.auburn.edu/sences)
- 4. COURSE DESCRIPTION:** This foundation course examines various aspects of disability with emphasis on the historical and legislative base associated with providing community employment services for people with disabilities.
- 5. COURSE OBJECTIVES:** Upon completion of this course, students will be able to:
 1. Understand the significance of vocational rehabilitation history and legislation relating to employment services and outcomes.
 2. Demonstrate a working knowledge of Title I of the Americans with Disabilities Act (ADA) and the effects of income on Social Security benefits.
 3. Discuss the joint missions of vocational rehabilitation and other agencies included in the Workforce Investment Act (WIA).
 4. Define basic disability and cultural terminology, and identify strategies to fully include nontraditional consumers in employment planning.
- 6. GRADING AND EVALUATION:**

The following grading scale will be used:

Exam I (Proctored)	20 pts	due March 21, 2003
Assignment	10 pts	due April 11, 2003
Exam II (Essay)	20 pts	due April 25, 2003
Field Project* and Report	30 pts	due May 2, 2003
Discussion/Participation	<u>20 pts</u>	on-going
TOTAL	100	

* to be negotiated with your instructor and supervisor.

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = less than 60

Course Evaluation: Student perception and evaluation of the course is valued by the instructors, the department, and the university. Several specific methods for obtaining student perception and evaluation of the course are requested. These evaluation procedures are both formative and summative in nature.

7. CLASS POLICY STATEMENTS:

Assignments: All written assignments are expected to conform to the current style manual of the American Psychological Association (APA). Written assignments are expected to be typewritten, grammatically accurate, and free of spelling and typographical errors.

Accommodations for Students with Disabilities: Students who need accommodations should contact the Program for Students with Disabilities, 1244 Haley Center, (334)844-2096 (V/TT).

Honesty Code: Students are expected to respect and follow the Honesty Code of Auburn University.