

**Auburn University**  
**Department of Rehabilitation and Special Education**

**Instructor:**

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office hours: Tuesdays and Thursdays 2:00-5:00 (CST) by telephone  
or AOL Instant Messenger (Suzanne2Washburn); other times by appointment.

**Please note:** Auburn University is committed to providing accommodations and services to students with documented disabilities. Students who have questions or need special accommodations to participate in distance education courses should contact The Program for Students with Disabilities, 1244 Haley Center, Auburn University, AL 36849; PH: (334) 844-2096; FAX: (334) 844-2099; E-Mail: haynemd@auburn.edu; URL: <http://www.auburn.edu/disability>.

**Course Number:** RSED 4973  
**Course Title:** **Supporting Individuals With Disabilities**  
**Course Hours:** 3 semester hours

**Prerequisites:** Successful completion of *Introduction to Community Employment Services* and *Job Development and Placement* (or permission of director).

**Text:**

Tew-Washburn, S. (Ed.) (2001). Supporting Individuals With Disabilities. Academic Certificate Program in Community Employment Services, Rehabilitation and Special Education, College of Education, Auburn University. (Available on-line: [www.auburn.edu/sences](http://www.auburn.edu/sences))

other readings as assigned

**Course Description:** This course prepares students to identify, plan, coordinate, and provide individualized supports and services needed by people with disabilities (and their employers) to assure long-term job retention and career opportunities.

**Course Objectives:**

- Identify ways to improve project planning and implementation.
- Demonstrate job coaching techniques and various work supports.
- Describe person-centered planning, supported living, and family issues relating to job retention.
- Design ways to effectively use interventions and natural supports.
- Identify principles of systematic instruction.
- Conduct job analysis, assess job culture, and make recommendations regarding accommodations.
- Understand appropriate job matching.
- Describe effective ways of consulting with employers.
- Work effectively within teams.

**Assignments and Evaluation:**

Field Project Proposal	X	due May 28, 2004
<u>Topic: Support Services</u>		
Read Articles 1, 2, and 3		
Discussion Assignment 1	10%	due week of June 14, 2004*
<u>Topic: Consumer Satisfaction</u>		
Read Articles 4 and 5		
Discussion Assignment 2	10%	due week of June 21, 2004*
<u>Topic: Family Perspectives</u>		
Read Articles 6 and 7		
Discussion Assignment 3	10%	due week of June 28, 2004*
<u>Topic: Follow-up and Program Evaluation</u>		
Read Articles 8 and 9		
Discussion Assignment 4	10%	due week of July 5, 2004*
<u>Topic: Business Issues</u>		
Read Articles 10, 11, and 12		
Discussion Assignment 5	10%	due week of July 12, 2004*
Field Project and Report	25%	due July 26, 2004 (on-campus)
Group Project in Person-centered Planning	<u>25%</u>	due July 29, 2004 (on-campus)
TOTAL	100%	

\*Discussion questions will be posted on the “Rehab Forum” on Monday of each of the five weeks. Students may respond any time during the week. Assigned articles must be read prior to posting.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = less than 60

**Course Evaluation:** Student perception and evaluation of the course is valued by the instructor, the department, and the university. Three specific methods for obtaining student perception and evaluation of the course are requested. These evaluation procedures are both formative and summative in nature.