



Summer 2012 PIH Seminar for PFG Teachers

Lee County Board of Education

May 31-June 1

July 9-11

Thursday May 31

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| 8:30-9:30 | PBHI Experience: Topic 1: <ul style="list-style-type: none">• Introduction - The Persistent Issues in History Framework• Engagement with the Problem |
| 9:35-10:35 | Historian Session: Revolution & the New Nation |
| 10:45-12:15 | PBHI Experience: Topic 2: Establishing Foundational Knowledge:
Socratic Discussion: Reconstruction |
| 12:15-1:15 | Lunch |
| 1:15-2:20 | Historian Session: Reconstruction |
| 2:30-3:30: | Historian Session: Jim Crow/Labor |

Friday June 1

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| 8:30-9:30 | Historian Session: Jim Crow/Labor |
| 9:35-11:25 | PBHI Experience: Topic 3: Encouraging Perspective Taking and Critical Reasoning: Jim Crow Campaign |
| 11:35-12:00 | Historian Session: Jim Crow |
| 12:00-1:00 | Lunch |
| 1:00-2:20 | Historian Session: Revolution & the New Nation |
| 2:30-3:30 | Project Evaluation: Year 2 Content Post-test |

Monday July 9

8:30-9:15	Historian Session: Labor
9:20-11:15	PBHI Experience: Topic 4: Encouraging Perspective Taking and Critical Reasoning: Pullman Crisis
11:15-11:30	Historian Session: Labor
11:30-12:30	Lunch
12:30-1:20	Project Evaluation: Year 2 Scenario Post-test
1:25-2:10	Historian Session: Populism
2:15-3:15	PBHI Experience: Topic 5: Promoting Thoughtful Deliberation: Populism
3:15-3:30	Historian Session: Populism

Tuesday July 10

8:30-9: 55	PBHI Experience: Topic 6: Establishing Foundational Knowledge: Progressive Reforms
10:05-11: 30	Historian Session: Progressives
11:30-12:30	Lunch
12:30-1:25	Historian Session: Revolution and the New Nation
1:35-3:30	PBHI Experience: Topic 7: Culminating Activity: Congressional Hearing
4:00	Depart from LCBOE for DC trip

Wednesday July 11

8:30-10:30	PBHI Experience: Topic 8: Encouraging Historical Perspective Recognition: George Washington Think Aloud
10:45-11:45	Historian Session: MMA 1920-WWII
11:45-12:45	Lunch
12:45-1:45	Historian Session: School Desegregation/Little Rock
2:00-3:30	PBHI Experience: Topic 9: Analogous Case Study: Little Rock