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**A peer-reviewed international journal of quality systems in education**

**SPECIAL EDITION**

**Selected Papers from the 11th International Conference on Assessing Quality in  
Higher Education, Manchester England**

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**12th International Conference, Melbourne, July 2000**

J. R. Llanes, Auburn University

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## Special Edition

*This edition contains eleven selected papers from the*

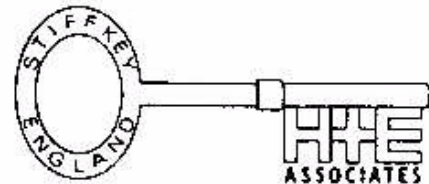
### **11<sup>th</sup> International Conference on Assessing Quality in Higher Education**

#### **The Host Organizations**



**Indiana University-Purdue University Indianapolis** is one of the major urban universities in the U.S., with more than 27,000 students enrolled in 179 degree programs, including internationally known medical, dental, and nursing schools. IUPUI was created in 1969 through a partnership between the two Big 10 universities, with IU acting as managing partner.

**H + E Associates** is a British higher education and management consulting organization specializing in the design and production of interactive international conferences and seminars on higher education topics.



The Conference was hosted by the **Department of Quality Management of the University of Salford**. The Department is one of the newest but fastest-growing departments in the University. Since it was founded just ten years ago it has grown from 9 to 400+ students, and offers unique courses in Quality Management at both sub-degree and undergraduate levels. As part of the University of Salford, which has recently celebrated its centenary, the Department is continuing a long tradition of innovative and vocational teaching programs working very closely local industry and commerce to enhance the economic life of the region. Additional projects have included work toward establishing a national

standard for the construction industry, the establishment of a range of programs linked to the Institute of Quality Management and more recently a team of staff and students have been working on a published standard for organizations to verify and control their ethical stance with both customers and other stakeholders. The principles of TQM have also been brought to bear in the teaching programs and several innovative teaching strategies adopted by the department have been the subject of published work.