

Chapter 5: Teaching Students with Other Special Learning Needs

1. For students with ADD and ADHD, describe:
 - characteristics,
 - identification issues, and
 - general classroom adaptations.
2. For students from culturally and linguistically, describe:
 - characteristics,
 - identification issues, and
 - general classroom adaptations.
3. For students at risk for school failure, describe characteristics and general classroom adaptations.
4. List five warning signs for suicide or violence.

Chapter 3: Teaching Students with Higher-Incidence Disabilities

1. Describe the characteristics of students with communication disorders. List and describe three classroom adaptations and modifications for these students.
2. Describe the characteristics of students with learning disabilities. List and describe three classroom adaptations and modifications for these students.
3. Describe the characteristics of students with mental retardation. List and describe three classroom adaptations and modifications for these students.
4. Describe the characteristics of students with behavioral disorders and serious emotional disturbance. List and describe three classroom adaptations and modifications for these students.

Chapter 4: Teaching Students with Lower-Incidence Disabilities

1. Describe the characteristics of students with visual disabilities. List and describe three classroom adaptations and modifications for these students.
2. Describe the characteristics of students with hearing impairments. List and describe three classroom adaptations and modifications for these students.
3. Describe the characteristics of students with physical disabilities and other health impairments. List and describe three classroom adaptations and modifications for these students.
4. Describe the characteristics of students with severe and multiple disabilities. List and describe three classroom adaptations and modifications for these students.
5. Describe the prevalence and characteristics of students with autism. List and describe three classroom adaptations and modifications for these students.

Chapter 7: Improving Classroom Behavior and Social Skills

1. Identify effective classroom management strategies.
2. Discuss less intensive classroom behavior strategies as well more formal management systems, and their implications for classroom management.
3. Compare and contrast different methods of assessing social skills.
4. Discuss and evaluate important considerations of social skills training.

Chapter 8: Promoting Inclusion with Classroom Peers

1. Discuss the advantages and potential limitations of cooperative learning. Compare the various types of cooperative group arrangements and activities.
2. Describe peer tutoring and the benefits to tutors and tutees. Compare and contrast peer assistance and peer tutoring.
3. Compare and contrast the uses and features of cooperative learning and peer tutoring.
4. Describe important teacher functions when employing cooperative learning.

Chapter 2: Collaboration: Partnerships and Procedures

1. Describe the six major steps involved in effective communication to establish collaboration.
2. Discuss the importance of partnerships between special and general educators. Discuss the roles and responsibilities of, as well as the importance of communicating with, paraprofessionals.
3. Identify the benefits and potential barriers to co-teaching and research supporting the collaboration among educators.
4. Describe the importance of positive communication and collaboration with parents and families.