

COURSE CALENDAR

Theme	Tuesday	Thursday
Readings/Assignments	Questions	Readings/Assignments
<p><i>Week 1</i> <i>Jan. 11</i></p> <p>Course Orientation</p>	<p>Orientation</p>	<p>None</p>
<p><i>Week 2</i> <i>Jan. 16/19</i></p> <p>Democracy & Education: Teachers Roles & Responsibilities</p>	<p>Readings: R&J: Counts, 117-122; *Declaration of Independence; *Douglass, Hypocrisy (handout). <i>Discussion Question: What is Democracy? Are we (as Americans) hypocritical? In what ways are the changing demographics affecting social/political/economic aspects of American democracy?</i></p>	<p>Kottler – preface, Ch. 1 Gazda – Article #11</p> <p><i>Discussion question: What are the benefits of adding interpersonal helping skills to your professional repertoire?</i></p>
<p><i>Week 3</i> <i>Jan. 23/25</i></p> <p>The Individual in Public Education</p>	<p>Readings: R&J, Locke, 51-59; R&J, Rousseau, 61-71; R&J, Dewey, 105-115; R&J, West, 171-184. <i>Discussion Question: What is the relationship of the self to society? How does the construction of the different “self” impact one’s experiences inside and outside of the classroom?</i></p>	<p>Arredondo – Article #1</p> <p><i>Discussion question: How would you describe yourself according to the dimensions of personal identity?</i></p>
<p><i>Week 4</i> <i>Jan. 30/Feb. 1</i></p> <p>Historical Forces Shaping Education and Teaching</p>	<p>Readings: *Spring, Article #22.</p> <p>Discussion Question: What were the initial goals of the common school? What groups benefitted from the presence of these common schools and which groups did not? Why was it inevitable that public schooling develop in this country?</p> <p>Response Paper 1 Due</p>	<p>Gibson & Mitchell – Article # 12 Woody, La Voie & Epps – Article #24</p> <p>http://www.learnandserve.org/index.html</p> <p><i>Discussion question: How have the professions of school counseling and school psychology developed over the years? How does your service learning commitment fit our national agenda for service?</i></p> <p>Service Learning Commitment Form Due</p>

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<p>Week 5 Feb. 6/8</p> <p><i>Forces Shaping the Structure of Public Education</i></p>	<p>Readings: F&S, Functionalism, 15-36; Kozol, Rachel and her Children, 25-78.</p> <p>Discussion Question: How do the different theoretical perspectives explain social difference? How do these explanations relate to democracy? What are the strengths and weaknesses of these perspectives?</p>	<p>http://www.ed.gov ; http://www.alsde.edu; http://www.alsde.edu/default.asp?info=2&toc=2&sSectionID=39&ProjectID=79</p> <p>Discussion question: What are the priorities for Education of the President and US Secretary of Education? What are the areas of teaching in which students can be certified in the state of Alabama?</p>
<p>Week 6 Feb. 13/15</p> <p><i>Forces Shaping the Structure of Public Education</i></p>	<p>Readings: F&S, Marxism, 43-58; *Odden & Picus, Article #19; *McLaren, Article #16; *Kozol, Article #14</p> <p>Discussion Question: How are schools for the wealthy and poor characterized? Are the resources available to one group different from the other? Are these differences consistent with American values?</p> <p>Response Paper 2 Due</p>	<p>Kottler - Ch.7 http://www.nassp.org/index1.html http://www.naesp.org/ http://www.naesp.org/ http://www.schoolcounselor.org/</p> <p>Discussion question: Which education professionals are involved in shaping public education?</p>
<p>Week 7 Feb. 20/22</p> <p><i>The Challenge of Diversity</i></p>	<p>Readings: F&S, Interpretivism, 81-97 & 104-110; Kozol, Rachel and Her Children, 79-144.</p>	<p>Mastropieri Ch. 5 Kottler - Ch.2 Bennett – Article #2</p> <p>Discussion question: How will understanding the process of helping assist you in responding to the challenge of diversity? What is the teacher's role in helping students develop positive cultural identities?</p> <p>Workbook Questions Ch. 5 Due</p>

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<p>Week 8 Feb, 27/March 1</p> <p><i>Student Differences in the Classroom</i></p>	<p>Readings: *Sleeter, Article #21; *Yamato, Article #25; *Feagin & Feagin, Article #10; Film "Skin Deep"</p> <p>Discussion Question: In what ways do we construct this racial divide? Why do we continue to rely on its use? How is it relevant to education?</p> <p>Response Paper 3 Due</p>	<p>Mastropieri Ch. 3 Kottler - Ch. 4 Cooper & Simonds – Article #4</p> <p>Discussion question: Which helping skills do you personally need to improve upon to develop your capacity for good communication?</p> <p>Workbook Questions Ch. 3</p>
<p>Week 9 March 6/8</p> <p><i>Student Differences in the Classroom</i></p>	<p>Readings: *Oakes, Article #18; *Sapon-Shevin, Article #20.</p> <p>Book Presentation—"Social Construction of Mental Retardation"</p>	<p>Kottler Ch. 5 Burden & Byrd – Article #3</p> <p>Discussion question: Give reasons for using groups to create a positive classroom environment.</p> <p>What will be your greatest challenge in classroom management?</p> <p>Midterm Examination Due</p>
<p>Week 10 March 13/15</p> <p><i>Student Differences in the Classroom</i></p>	<p>Readings: *Espiritu, Article #9; *Valdez, Article #23.</p> <p>Discussion Questions: What are American attitudes towards English Second Language students? How are these attitudes reflected in schools?</p> <p>Book Presentations—"Hunger for Memory" and "Model Minority"</p> <p>*Response Paper 4 Due *</p>	<p>Mastropieri Ch. 4 http://www.csmp.org/ http://peaceeducation.com/</p> <p>Discussion question: What are school systems doing about conflict resolution and mediation in the schools?</p> <p>Workbook Questions- Ch. 4</p>

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<p>Week 11 March 20/22</p> <p><i>Gender & Social Relations in the Classroom</i></p>	<p>Readings: R&J: Martin 143-164; *Houston Article #13.</p> <p>Discussion Question: Why has there been a historical silencing about gender issues in education? How are gender roles constructed in school and how do these roles enhance yet at the same time impose limitations on adolescent development?</p> <p>Book Presentation—"School Girls"</p>	<p>Mastropieri Ch. 7 http://www.aacrao.org/policy/govrel/sexual_harrassment.html http://www.edc.org/WomensEquity/resource/title9/report/sexual.htm http://www.edc.org/WomensEquity/resource/fags/disfaq.htm http://www.ashland.edu/journals/ase/liability.htm</p> <p>Discussion question? How does gender effect interactions between students and between students and teachers?</p> <p>Workbook Questions-Ch. 7</p>
SPRING BREAK	MARCH 26–30	
<p>Week 12 April 3/5</p> <p><i>Making a Difference in Today's Classrooms</i></p>	<p>Readings: Ayers, <i>Teaching for Social Justice</i>, xvii-xlvi, 1-20, 150-156</p> <p>Discussion Question: How will you define social justice and equity? Are these concepts significant to democracy and schooling?</p> <p>Response Paper 5 Due</p>	
<p>Week 13 April 10/12</p> <p><i>Making a Difference in Today's Classrooms</i></p>	<p>Readings: Ayers, <i>Teaching for Social Justice</i>, 161-195; 196-248.</p> <p>Discussion Question: How does the pursuit of social justice alter what goes on in the classroom? How might such a classroom differ from traditional classrooms?</p> <p>Book Presentation—"Dreamkeepers"</p>	<p>Mastropieri Ch. 10 http://www.nea.org/aboutnea/code.html http://www.scu.edu/SCU/Centers/Ethics/practicing/focusareas/education/</p> <p>Discussion question: How are issues of social justice reflected in the NEA code of ethics?</p> <p>Workbook Questions-Ch. 10</p>

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<p>Week 14 April 17/19</p> <p><i>Making a Difference in Today's Classrooms</i></p>	<p>Readings: *Curtin & Litke, xi-xv; *Elliot, Hamburg & Williams, Article #7; *Noguera, Article #17.</p> <p>Discussion Question: What is youth violence? School Violence? How can we change the violent behaviors of youth? What are the roles of schools, community to change violent youth?</p> <p>Book Presentation—"One school Now" Response Paper 6 Due</p>	<p>Kottler – Ch. 6, p.27-32,41,43 Visit course website link-School violence</p> <p>Discussion question: Discussion question: How can parents be involved in creating safe schools and homes?</p> <p>Group Presentation - Family Violence & Child Abuse; School Violence</p>
<p>Week 15 April 24/26</p> <p><i>Making a Difference in Today's Classrooms</i></p>	<p>Readings: Part 2: *Galtung, Violence, Peace and Peace Research, 109-135.</p> <p>Discussion Question: What is structural violence? How do these structures contribute to personal violence? Can these structures be changed?</p>	<p>Mastropieri Ch. 2 Kottler - pg. 39</p> <p>Discussion question – What insight have you gained regarding homelessness and substance abuse as a result of your service learning experience?</p> <p>Workbook Questions- Ch. 2 Group Presentations -Homelessness; Substance Abuse</p>
<p>Week 16/Tues only May 1</p> <p><i>Making a Difference in Today's Classrooms</i></p>	<p>Kottler – pgs.33-35,37-38</p> <p>Discussion question – What insight have you gained regarding depression, suicide and eating disorders as a result of your service learning experience?</p> <p>Group Presentations-Depression & Suicide; Eating Disorders Course Summary</p>	
Week 17	May 4 Take Home Exam Due	Final Exam-Exam Period