

EDUC 3000

DIVERSITY OF LEARNERS AND SETTINGS IN EDUCATION

SERVICE LEARNING GUIDELINES

1-The service learning component of this course comprises **20%** of your total grade. It requires at least **30 hours of service** during the semester. In order to benefit from the integration of your service and the class content you must work at least 2 hours per week beginning by at least the **4TH WEEK OF CLASS** and ending the last week of class.

2-The attached materials will help you to locate a service learning site (see attached list.) Your service learning GTA will meet with your Thursday class session for the first several weeks of class to assist you in finding a site. You can also meet with her during her office hours or by email. She will also visit your sites and speak with your site supervisors once you have begun your service. **IT IS YOUR RESPONSIBILITY TO CONTACT A SITE AND ARRANGE FOR YOUR SERVICE BY THE 4TH WEEK OF CLASS.**

3-By at least the 4TH WEEK OF CLASS you must submit a Service Learning Site Commitment Form (see attached) to your service learning GTA. You will also keep a LOG of your service (see attached form.)

4-In order to learn about the services of the AU Office of Students with Disabilities you must work **1 of your 30 hours** at that Office. Contact them at 844-2096 in 1244 Haley Center.

5-In order to support the integration of course information and your service experience over the course of the semester you must submit at least **6 –1PAGE REFLECTIONS** that describe and explain the relationships between your service experiences and course learning. You may not turn in more than one reflection at any one time.

6-At the end of the semester, submit the following forms to your service learning GTA

- a. Service Learning Site Evaluation Form (see attached)

- b. Service Learning Site LOG (See attached)
- c. Partners in Community Service Evaluation Form (to be distributed in class)