

COURSE EVALUATION

Points	Assignment
60	(2) Examinations
45	(3) Response papers
35	Service Learning & Group Presentation
25	Workbook Questions
20	Class Participation
<u>15</u>	Discussion Group
TOTAL	200

GRADING SCALE:

200 –180	A
179.9–160	B
159.9–140	C
139.9–120	D
119.9 and below	F

EVALUATION METHODS

- Examinations (60 points)- Midterm (30 points)-A take-home examination will be distributed in class Tuesday, Feb. 20. Return the completed examination to class Thursday, March 8. This is a comprehensive examination covering all material and service experiences in the course before the week of March 6. Answers must be typewritten or word-processed. Final examination (30 points) – This is a 2 part comprehensive examination covering all material and service experiences in the course between the week of March 6 and the last day of the course. Part 1 is a take home examination distributed in class Tuesday, April 17 to be returned to 2084 Haley Center by 4PM May 4. Answers must be typewritten or word-processed. Part 2 of the exam will be held during exam week and include multiple choice, matching, and short answer questions.
- Response Papers: Students will be expected to respond to an 3 out 5 possible questions (4-6 pages) long over the course of the semester. Specific dates for when each response paper is due are listed on the course schedule. All papers should be typed and double-spaced with a works cited page attached at the end of the paper. A stapled copy of your paper should be submitted by 4:00 p.m. on the day it is scheduled. Failure to follow any of these guidelines will result in points being deducted.
- Service Learning and Psychosocial Issues Group Presentation (35 points)
This course component includes 30 hours of community-service and 6 typewritten or word-processed service reflections (20 points). Students will participate in a psychosocial issues 20 minute group presentation (15 points) that integrates service learning experiences and information about a selected issue (e.g., prevalence, definition, causes, impact on students and teaching, programs, resources, laws and policies to address the issue). Groups are encouraged to be creative in the presentation of their topic (e.g., use of audio visuals, handouts). Grading of the presentation will reference the contribution each student made to preparing and delivering the presentation; peer evaluations and instructor evaluation.

Psychosocial Issues Topics
 Family Violence & Child Abuse
 School Violence
 Homelessness
 Substance Abuse
 Depression and Suicide
 Eating Disorders

Group Presentation Dates
 April 19
 April 19
 April 26
 April 26
 May 1
 May 1

- Workbook Questions (The Inclusive Classroom) (25 points) – Workbook questions on assigned chapter readings will be posted on the EDUC 3000 website under the “Workbook Questions” link. Due dates for these assignments are posted in the syllabus calendar as well as on the website under the “Assignments” link. The answers to questions are to be typed and turned in at the beginning of the class period due. Late assignments will not be accepted unless you have a university excuse for being absent on the due date.
- Class Participation (20 points) – Students are expected to complete reading assignments before class,

bring a copy of them to class, and consistently contribute meaningfully to class discussions. Only in-class discussions and work will count toward the class participation grade. Furthermore, you must attend the entire class session in order to participate and you must stay until class is adjourned to receive credit. Consequently, attendance will be taken three times each week and .5 points will be subtracted from your final grade for each unexcused absence. Excused absences (see **Tiger Cub**) are those for which you can provide medical documentation of a serious illness on the date in question or a funeral for a member of your immediate family. In addition, excessive tardiness will have a negative influence on your participation grade.

6. Discussion Group Assignments (15 points) – On the first day of class, students will be organized into a group and assigned a book to read. Each group should anticipate meeting a minimum of three times throughout the quarter. During this time, group members should critically discuss the book and the relevance of course materials to issues raised in the book. See the syllabus for the date your group will be responsible for leading the class discussion. Care should be given to discuss the book in the context of the course readings.