

COURSE SCHEDULE

WEEKLY THEMES	TUESDAY	THURSDAY
	Readings/Assignments Due	Readings/Assignments Due
Week 1 Introduction to EDUC 3000	Jan 9 NO CLASS	Jan 11 Course Orientation
Week 2 Democracy & Education: Teachers Roles & Responsibilities	Jan 16 Discussion Questions: <i>What is Democracy? Which populations continue to be invisible in a democracy? In what ways are the changing demographics affecting the social/political/economic aspects of American democracy? What role does education play within a Democratic society?</i> Readings: Jefferson, <u>The Declaration of Independence</u> (handout) Douglass, <u>The Hypocrisy of American Slavery</u> (handout) The Cherokee Story, <u>The Trail of Tears</u> (handout) Plato, <u>Book VII, The Republic</u> R& J, 11-13	Jan 19 Discussion Questions: <i>What are the benefits of adding interpersonal helping skills to your professional repertoire?</i> Readings: Kottler – Preface, Ch. 1 Gazda – Article #11
Week 3 The Individual in Public Education	Jan 23 Discussion Questions: <i>What is the relationship between the individual and society? How does education mediate this relationship? How do issues of difference complicate this relationship?</i> Readings: Locke, <u>Some Thoughts Concerning Education</u> , (R& J,) 51-59 Rousseau, <u>Emile</u> , (R & J), 61-71 Dewey, <u>Democracy and Education</u> , (R& J), 100-10	Jan 25 Discussion Question: <i>How would you describe yourself according to the dimensions of personal identity?</i> Readings: Arredondo – Article #3

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Week 4 Historical Forces Shaping Education and Teaching	Jan 30 Discussion Questions: <i>What were the historical and political forces that shaped the common school movement? What groups benefitted from these schools and which ones were rendered invisible? In what ways are these values present in our current school systems?</i> Readings: Spring. <u>Ideology and Politics of the Common School</u> . (CP) Article #23 Anderson. <u>Education and the Race Problem in the New South</u> . (CP) Article #1 Response Paper 1 due.	Feb1 Discussion Questions: <i>How have the professions of school counseling and school psychology developed over the years? How does your service learning commitment fit our national agenda for service?</i> Readings: Gibson & Mitchell – Article # 12 Woody, La Voie & Epps – Article #25 http://www.learnandserve.org/index.html Service Learning Commitment Form Due
Week 5 Forces Shaping the Structure of Public Education – I	Feb 6 Discussion Questions: <i>How have sociologists explained the relationship between school, society, and democracy via the functionalist perspective? What are the strengths and weaknesses of this perspective? As a future teacher, what aspects of this perspective will you incorporate in your teaching?</i> Readings: ? <u>The Functionalist Perspective on Schooling</u> 15-40 (F&S) ? <u>Rachel and Her Children</u> , 1-74 (Kozol)	Feb 8 Discussion Questions: <i>What are the priorities for Education of the President and US Secretary of Education? What are the areas of teaching in which students can be certified in the state of Alabama?</i> Readings: Visit http://www.ed.gov ; http://www.alsde.edu ; http://www.alsde.edu/default.asp?info=2&toc=2&sSectionID=39&ProjectID=79

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Week 6 Forces Shaping the Structure of Public Education – II	Feb 13 Discussion Questions: <i>How are social inequalities propagated by the ways we fund schools? How does the Marxist Theory of education explain these inequalities? How does the funding structure perpetuate the privilege of some and the disadvantage of others? What does it mean to be a critical educator?</i> Readings: ? Marxist <u>Theory and Education</u> , 41-58, (F&S) ? McLaren, <u>Critical Pedagogy: A Look at the Major Concepts</u> , 167-203, Article # 17. ? Kozol, <u>Other People's Children</u> , Article #14	Feb 15 Discussion Question: <i>Which education professionals are involved in shaping public education?</i> Readings: Kottler - Ch.7 http://www.nassp.org/index1.html http://www.naesp.org/ http://www.naesp.org/ http://www.schoolcounselor.org/
Week 7 The Challenge of Diversity	Feb 20 Discussion Questions <i>How have sociologists explained the relationship between school, society, and democracy via the interpretivist perspective? What are the strengths and weaknesses of this perspective?</i> Readings: ? <u>The Interpretivist Point of View</u> , 75-104 (F&S) ? <u>Rachel and Her Children</u> , 79-144 (Kozol) ? Ellison. Prologue. <u>Invisible Man</u> Article # 7. Response Paper 2 Due	Feb 22 Discussion question: <i>How will understanding the process of helping assist you in responding to the challenge of diversity? What is the teacher's role in helping students develop positive cultural identities?</i> Readings: Mastropieri Ch. 5 Kottler - Ch.2 Bennett – Article #4 Workbook Questions Ch. 5 Due

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Week 8 Student Differences in the Classroom – I	Feb 27 Discussion Questions <i>Historically, what impact has race had on U.S. society? How do schools reproduce and resist racism?</i> Readings: Pinar. <u>Notes on Curriculum as Racial Text</u> , 60-79. Article #20 Sleeter, <u>How White Teachers Construct Race</u> , 157-171. Article # 22. Film: Skin Deep	Mar 1 Discussion Question: <i>Which helping skills do you personally need to improve upon to develop your capacity for good communication?</i> Readings: Mastropieri Ch. 3 Kottler - Ch. 4 Cooper & Simonds – Article #6 Workbook Questions Ch. 3
Week 9 Student Differences in the Classroom – II	March 6 Discussion Questions <i>How are schools implicated in the construction of the differently-abled student? How do issues of disability also implicate issues of race, class, and gender within schools? How can "mainstreaming" support critical practices that challenge traditional educational procedures like tracking and standardized testing?</i> Readings: Oakes, Article #19 Sapon-Shevin, Article #21 Noguera, <u>Article #18</u> Book Presentation: Social Construction of Mental Retardation	March 8 Discussion Question: <i>Give reasons for using groups to create a positive classroom environment. What will be your greatest challenge in classroom management?</i> Readings: Kottler Ch. 5 Burden & Byrd – Article #5 Midterm Examination Due

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Week 10 Student Differences in the Classroom – III	March 13 Discussion Questions <i>What are our own attitudes towards students for whom English is a Second Language (ESL)? What challenges do these students face? What role does the school play in support educational policies and practices that disadvantage ESL students?</i> Readings: Mckenna, <u>The Myth of Multiculturalism and the Reality of the American Indian</u> , 1-22. Article #16 Epiritu, <u>Beyond the Boat People</u> , 49-67. Article #8 Valdez, <u>The World Outside and Inside Schools</u> . Article #24 Book Presentations: Hunger for Memory & The Model Minority Stereotype Response Paper 3 due.	March 15 Discussion question: <i>What are school systems doing about conflict resolution and mediation in the schools?</i> Readings: Mastropieri Ch. 4 http://www.csmp.org/ http://peaceeducation.com/ Workbook Questions- Ch. 4

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Week 11 Gender & Social Relations in the Classroom	March 20 Discussion Questions <i>Why is gender an important category in the social analysis of schools? How do issues of gender relate to the social construction of Aidentity both inside and outside the classroom?</i> Readings: Houston, <u>Gender Freedom and the Subtleties of Sexist Education</u> . Article #16 Fine, <u>Sexuality, Schooling and Adolescent Females</u> . Article #16 Book Presentation: School Girls	March 22 Discussion question: <i>How does gender effect interactions between students and between students and teachers?</i> Readings Mastropieri Ch. 7 http://www.aacrao.org/policy/govrel/sexual_harrassment.html http://www.edc.org/WomensEquity/resource/title9/report/sexual.htm http://www.edc.org/WomensEquity/resource/faqs/disfaq.htm http://www.ashland.edu/journals/ase/liability.htm Workbook Questions-Ch. 7
SPRING BREAK		

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Week 12 Making a Difference in Today's Classrooms – I	April 3 Discussion Questions <i>How does a new teacher develop a critical philosophy of education? How does one enable students to be critical of dominant ideologies? Dare teachers challenge the social order?</i> Readings: Greene, <u>The Dialectic of Freedom</u> , R & J, 126-141 West, <u>Prophetic Thought in Postmodern Times</u> , R & J, 175-180. Freire, <u>Pedagogy of the Oppressed</u> , R & J, 188-198	April 5
Week 13 Making a Difference in Today's Classrooms – II	April 10 Discussion Questions <i>Same questions as above</i> Readings: Ayers, <u>Teaching for Social Justice</u> , pp. xvii-xxvi, pp. 1-81. Book Presentation: Dreamkeepers Response Paper 4 due	April 12 Discussion question: <i>How are issues of social justice reflected in the NEA code of ethics?</i> Readings: Mastropieri Ch. 10 http://www.nea.org/aboutnea/code.html http://www.scu.edu/SCU/Centers/Ethics/practicing/focusareas/education/ Workbook Questions-Ch. 10

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Week 14 Making a Difference in Today's Classrooms – III	April 17 Discussion Questions: <i>What are some historical explanations for youth/school violence? How have school administrators and teachers addressed such issues? How does one offer a critical response to school violence?</i> Readings: Handouts on School Violence Ayers, <u>Teaching for Social Justice</u> , R & J, pp. 197-294. Book Presentation: One School Now	April 19 Discussion question: How can parents be involved in creating safe schools and homes? Readings: Kottler - Ch. 6, p.27-32,41,43 Visit course website link-School violence Group Presentations - Family Violence & Child Abuse; School Violence
Week 15 Making a Difference in Today's Classrooms – IV	April 24 Discussion Questions: <i>How does a new teacher develop a critical philosophy of education? How does one enable students to be critical of dominant ideologies? Dare teachers challenge the social order?</i> Readings: Ayers: pp. 68-168. Response Paper 5 due.	April 26 Discussion question <i>What insight have you gained regarding homelessness and substance abuse as a result of your service learning experience?</i> Readings: Mastropieri Ch. 7 Kottler - pg. 39 Workbook Questions – Ch. 2 Group Presentations – Homelessness; Substance Abuse
Week 16 Making a Difference in Today's Classrooms – V	May 1 Group Presentations – Depression and Suicide; Eating Disorders	May 3

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Week 17	May 4 Take Home Exam Due	Final Exam-Exam Period