Peer Mentoring Program Overview and Application (Mentor)

Adjusting to college life at Auburn may be new and challenging. Getting to know new roommates, classmates; adjusting to class schedules and course loads; and the campus may have been overwhelming for you. Finding those people who have had a few years of college experience helped to take away some of that freshman anxiety. Now it’s your turn to be that guiding light for someone by becoming a PASS Mentor!

Mission of the PASS Peer Mentoring Program:

The mission of the COSAM peer mentoring program is to Promote Academic Success for Students (PASS) by providing a healthy learning and social environment. Minority freshmen are paired with upper classmen in their major areas for a smooth transition into college. The program seeks to create a “family away from home” environment to help freshmen reach their academic and social potential at Auburn University.
A mentor is a trusted teacher or counselor. The role a mentor plays in the mentee’s undergraduate experience can be beneficial and engaging. The successful mentor exhibits a strong commitment to develop a positive and trusting relationship with his/her mentee.

**Role and Responsibilities of a PASS Mentor:**

- Commit to mentor at least one student during the academic year
- Attend a Mentor training and orientation
- Attend/Participate in 1-2 on campus events with your mentee
- Attend FSEM meetings with your mentee
- Attend scheduled meetings with Program Coordinators
- Contact mentee at beginning of the semester
- Contact mentee at least once a week via e-mail or in-person scheduled activities
- Meet with mentee at least once a month
- Document meetings and mentee’s progress each semester
- Complete program evaluation

**Mentor Requirements:**

- Junior (61 hours), Senior (91 hours), or a graduate student classification
- **All COSAM Scholars of Junior and Senior status are required to participate**
- 2.5 cumulative GPA or above
- Personable, flexible, and considerate of the other student’s needs
- Knowledgeable of the AU campus and/or the community
- Committed to the ideals, time commitment, and mission of the PASS Program

**Benefits of being a PASS Mentor:**

- An opportunity to help provide a healthy and positive environment for freshmen
- An opportunity to build your resume and establish references
- An opportunity to build networks, develop professional leadership, and enhance organizational skills
**Mentor Application**

The information provided on the application is confidential and will only be used for the purpose of matching a mentor with a mentee. Office staff will only have access to the information provided on the application. Note: Mentors may not be paired with someone who meets their exact preferences, but the staff will strive to accommodate as many of the applicant’s preferences as possible.

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Please type or neatly print your answers to the following questions. If more space is needed please use a separate sheet of paper and attach it to your application.

1. Why do you think an organized peer-mentoring program for minority students is important to COSAM?

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2. What motivates you to be successful?

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3. Why do you believe you would be a good mentor?

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4. List two Auburn University resources you have used, such as Drop-In Center Workshops, Study partners, Supplemental Instruction, Career Services, Counseling Services, Academic Support, etc. How would you convince an incoming freshman to utilize these services?

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5. List your campus and community involvement.

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6. List any extra curricular activities, academic interests, hobbies, etc.

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Statement of Intent

By signing this form, I agree to the following:

1) I will attend an orientation workshop to get information about the mentoring program relationship, ask questions about resources and other information to assist new freshmen students.
2) I will actively participate in the events and programs sponsored by the PASS Minority Mentorship Program.
3) I will keep in regular contact or schedule appointments with my mentee(s) during the academic year (minimum once a week).
4) I will contact the mentoring office if I begin to have problems related to my mentees (i.e. academic or communication problems, etc.)
5) I will notify the mentoring office if I am not satisfied with my mentoring relationship.
6) I Have at least a 2.5 G.P.A.
7) I am at least junior status (61+ credit hours).

My signature below acknowledges my representation in the Mentoring Program and my responsibility to my mentor.

Signature_________________________________________ Date______________________

Return this form to:  
COSAM Office of Diversity and Multicultural Affairs  
Sciences Center Classroom Building, Rm 235

If you have additional questions or comments, please feel free to forward them to:

Ms. Bianca Evans, Minority Programs Coordinator--- 844-4642 or bde0005@auburn.edu

Dr. Velma Richardson, Associate Dean of Diversity and Multicultural Affairs--- 844-4663