Peer Mentoring Program Overview and Application (Mentee)

Adjusting to college life at Auburn University will be exciting and frequently challenging. Getting to know new roommates and classmates; adjusting to class schedules and course loads; and the campus may seem overwhelming at times. Well there’s no need to fret because the Office of Diversity’s PASS Mentoring Program for incoming freshmen is available to help alleviate some of the stress and anxiety you might experience.

Mission of the PASS Peer Mentoring Program:

The mission of the COSAM peer mentoring program is to Promote Academic Success for Students (PASS) by providing a healthy learning and social environment. Minority freshmen are paired with upper classmen in their major areas for a smooth transition into college. The program seeks to create a “family away from home” environment to help freshmen reach their academic and social potential at Auburn University.
Why Should I Get Involved?

- To have opportunities to develop relationships with upperclassmen in your major
- To have a resource of invaluable information necessary to accomplish academic and other personal goals
- To have someone to share college experiences with and to know that you are not alone during your tenure at Auburn University
- To become familiar with Auburn University and the Auburn community
- To be confident about your success by knowing you have a peer who will support and encourage you academically and socially
- To learn about scholarship, research, and internship opportunities

Roles/Benefits of Mentees:

- To develop a trusting and beneficial relationship with a COSAM upperclassman
- To attend a training and orientation
- To attend/participate in 1-2 events with your mentor
- To attend scheduled meetings with Program Coordinators
- To meet with mentors at least once a month outside of scheduled meetings
- To get more involved in campus and community life
- To grow personally and academically while making new friends!
- Most of All…..Having someone to listen to you and someone you can depend on!
- FREE Workshops for Excellence-tutoring in Chemistry, Physics, Biology, and Mathematics!
MENTEE APPLICATION

The information provided on the application is confidential and will only be used for the purpose of matching mentors with a mentee. Office staff will only have access to the information provided on the application. Note: Mentees may not be paired with someone who meets their exact preferences, but the staff will strive to accommodate as many of the applicant’s preferences.

Please type or print neatly

Name: ___________________________                Student ID#: ______________________
                    Last               First                MI

Major: ___________________________________________    H. S. GPA_______    AU Cum. GPA _______

Academic Status: _____freshman _____sophomore        Gender:  ____ Female    ____ Male

Local Mailing Address ___________________________________    Phone________________________

City, State, Zip________________________________________

Email: ____________________________

Please type or neatly print your answers to the following questions. If more space is needed please use a separate sheet of paper and attach it to your application.

1. How do you think you will benefit from the PASS Peer Mentoring Program?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
2. What are your expectations of your mentor? What type of relationship do you expect to develop with your mentor?
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

3. What aspect of college life do you feel will require the most assistance? Why? (Ex. academic, social, time management, extracurricular, campus/club involvement)
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

4. List any extra curricular activities, academic interests, hobbies, etc. (past or present) you currently pursue.
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Statement of Intent

By signing this form, I agree to the following:

1) Attend an orientation workshop to get information about the mentoring program relationship, ask questions about resources and other information to assist new freshman students.
2) Actively participate in events and programs sponsored by the PASS Minority Mentoring Program.
3) Keep in regular contact or schedule appointments with my mentor during the academic year (minimum once a week).
4) Contact the mentoring office or my mentor if I begin having problems related to my first year experience at Auburn University (i.e. academic problems, etc.)
5) Notify the mentoring office if I am not satisfied with my mentoring relationship.
6) Participate in the end of year evaluation of the PASS program by providing written responses to evaluations and surveys.

My signature below acknowledges my representation in the COSAM Peer Mentoring Program and my responsibility to my mentor.

Signature____________________________________________ Date______________

Return this form to:
COSAM Office of Diversity and Multicultural Affairs
Sciences Center Classrooms Building, Rm 235

If you have additional questions or comments, please feel free to forward them to:

Ms. Bianca Evans, Minority Programs Coordinator--- 844-4642 or bde0005@auburn.edu
Dr. Velma Richardson, Associate Dean of Diversity and Multicultural Affairs--- 844-4663